

Maths

Throughout the term we will continue to focus on accuracy and fluency in arithmetic skills, the children will complete daily arithmetic papers to develop their confidence and accuracy when completing arithmetic test papers.

We will also focus on applying all mathematical concepts taught in year 6 to more challenging reasoning and problem-solving questions. They will be using a range of mathematical vocabulary to reason and explain their mathematical thinking.

They will spend time looking at reasoning and problem solving SATS questions, developing their confidence and strategies in preparation for the upcoming SATS.

The children will then focus on themed and real-life problems including timetables, fractions, decimals and percentages, ratio, algebra, measurements shape and statistics, which will prepare them for secondary school.

English

In English we will be exploring lots of different genres of writing and taking inspiration from many different sources. We aim to apply all of the skills we have gathered throughout key stage 2 to produce high quality independent writing.

Our class book for the first half term will be *Blackberry Blue*, by Jamila Gavin, which is a collection of reimagined fairy stories with a twist!

In the first half of the term, we will continue to work hard on developing a range of reading and writing skills in preparation for the upcoming SATs tests. We will be revising all grammar, punctuation and spelling taught in key stage 2, including: word classes, cohesive devices, main and subordinate clauses, formal and informal language, active and passive voice, past and present tense, colons, semi-colons, parenthesis and hyphens.

In the second half of the term, we will explore the picture book, *The Arrival*, we will explore a range of different poets and we will also link much of our literacy to our end of year play.

What you can do to help:

- Practise rapid recall of times tables and division facts
- Practise understanding of related facts (3 x 5, 30 x 5, 30 x 50 etc)
- Practise mental multiplication and division of a number by 10, 100, 1000 (including multiplying and dividing across the decimal point)
- Practise key mathematical vocabulary
- Revise key skills using CPG Sats Buster Books
- Bitesize maths activities
- My maths
- Timestable rockstars
- Ensure your child to completes any given arithmetic and reasoning papers that are sent home for HW.

What you can do to help:

- Ensure that your child is reading every day and recording this in their reading diaries.
- Talk to your children about whatever they are reading and encourage discussion about things they have read and opinions they have formed as a result.
- Encourage your child to read a variety of different authors and genres (fiction and non-fiction)
- Revise Year 6 grammar terminology.
- CGP SATS buster booklet

Science

In science we will be looking at the natural world, exploring living things and their habitats. We will look at scientific classification of animals and develop an understanding of the branch of science known as taxonomy.

In the second half of the term, we will be looking at the human circulatory system. We will also be looking at how to keep bodies healthy, including the impact of diet, exercise and drugs on the way that bodies function.

Music

In music throughout the term, we will focus on all dimensions of music, including:

Rhythm,
Pulse,
Singing,
Playing,
Composing,
Performing

Willow Class - Year 6



<p><u>Computing</u></p> <p>In Computing lessons, the children will start by focussing data and information, where they will use spreadsheets. They will then focus on variables in games, where they will be designing their own games. After this they will learn about sensing movement.</p>	<h2>Curriculum Overview Summer Term 2024</h2>	<p><u>PE</u></p> <p>In the first half of the term the focus is: Athletics Rounders</p> <p>In the second half of the term the focus is: Tennis Cricket</p>
<p><u>RE</u></p> <p>In first part of the term we will be focussing on the question 'What can be done to reduce racism? Can religion help?' They will explore what racism is and why it is unfair; discuss what they can learn from the two statues in Bristol; understand how St. Peter learnt that God has no favourites; explore the Golden rule and what they can learn from Anti-racist people from different religions. They will also be able to express their own personal vision for justice and equality.</p> <p>In the later part of the term the focus question is 'How does faith help people when life gets hard?' Where they will have lots of opportunities to debate, discuss and express their own personal opinions.</p>	<p><u>History and Geography</u></p> <p>In the first half of the term we will be looking at the Maya Civilisation, the children will explore the secrets of the Maya and look into culture, science and reasons for their decline. They will discuss and explore the overarching question: Do you think the Maya Civilisation were ahead of their time?</p> <p>In the second half of the term we will be exploring what is special about Fairtrade products. The lessons will link to the overarching question: How does the fairtrade movement contribute to sustainable and ethical chocolate production?</p>	<p><u>Art</u></p> <p>In the first half of the term, we will link our art to some of the concepts discussed in RE. We will use sketching and painting skills to create a portrait which stands against racism. We will look at British artists, Chris Ofili and Lynette Yiadom-Boakye.</p> <p>In the second half of the term, we will explore architectural structures and learn more about unique buildings across the world.</p>
<p><u>PSHE</u></p> <p>In PSHE we will be looking at our understanding of how to manage risk and keep ourselves safe. We will explore the reliability of online information, the risks associated with alcohol and how to administer first aid to someone who is choking or unresponsive.</p> <p>In the second half of the summer term we will be looking at managing changes in our lives. We will also be looking at health and relationships, changes that may happen to bodies during puberty and concepts of personal identity and body image.</p> <p>We will also spend some time focusing on the transition to secondary school and discussing feelings around moving on and leaving primary school.</p>	<p><u>French</u></p> <p>This term in French the children will focus on understanding cafe culture and restaurants. They will learn about typical cafe food and drinks, write foods and drinks they like and dislike, order cafe food, identify traditional food and take part in a cafe role play and write the conversation.</p>	<p><u>Useful links</u></p> <ul style="list-style-type: none"> • MyMaths www.mymaths.co.uk • Hit the Button: https://www.topmarks.co.uk/maths-games/hit-the-button • Times Tables Rockstars: https://trockstars.com/ • Purple Mash: http://purplemash.com • Reading: https://www.worldbookday.com/resources/primary/ • Puffin Schools: https://www.puffinschools.co.uk/resource-categories/ks2/

Day	Morning	Afternoon
Monday		
Tuesday	Homework to be handed in	
Wednesday		
Thursday		PE session
Friday	Spelling test	PE session