


<p>Maths <u>Time</u> In our unit of work on time the children will be learning to tell and write the time to within 5 minutes of the hour. They will sequence events of the day using pictures and analogue clocks. The children will learn to calculate durations of times and the starting and end times of events in 30 and 60 minute intervals.</p> <p><u>Addition and Subtraction</u></p> <p>In the later part of the term, we will revisit addition, looking at adding tens and adding two digit and 1-digit numbers where renaming is expected. Children will also recap their understanding of subtracting ones from a 2 digit number and subtracting a 2 digit number from a 2 digit number where renaming is required. Children will also practise adding 3 and 4 one digit numbers using their doubling and near double knowledge.</p> <p><u>Multiplication</u></p> <p>The children will review our work on learning and understanding the numerals in the 2, 5 and 10-times tables. They will continue to look at patterns and make links between these multiplication facts developing an understanding of commutative law.</p>	<p><u>English</u> To start the term, we will be retelling and writing our own stories based on the structure of the story ‘How to Catch a Star’ by Oliver Jeffers. The children will be thinking about using exciting vocabulary and linking their ideas together over several sentences. We will continue to develop our use of expanded noun phrases and using a range of conjunctions. The children will be thinking about using a range of punctuation with increasing consistency and editing their own writing.</p> <p>During our space travel topic, the children will write non-chronological reports on famous astronauts Neil Armstrong and Time Peake. They will focus on using specific language and writing in the past tense.</p> <p>In the later part of the term, the children will be writing poems and riddles using a set structure. We will be learning to use alliteration and similes to captivate the reader! The children will continue to learn to edit and improve their work.</p> <p>Spelling – Tricky or prickly spellings. Homophones. Showing missing letters in words – contractions. The suffixes -ment, -ness, -ful, and -ly.</p> <p><u>Reading</u> The children will continue to read a range of texts, developing their reading stamina. They will also think about making predictions about what they are going to read next. We will also learn to find key words in the text when answering questions.</p>	
<p>What you can could do to help:</p> <ul style="list-style-type: none"> • Practise reading the time on an analogue clock. • Practise recall of doubles and near doubles. • Create a number story and ask your child to solve it. 	<p>What you can could do to help:</p> <ul style="list-style-type: none"> • Read regularly with your child and discuss the text • Read a range of fiction and non-fiction texts • Discuss the meaning of new words your child encounters when reading • Practise homework spellings including the Year 1 and 2 tricky words 	
<p>Science As part of our topic on plants children will learn to observe and identify types of seeds. They will be able to describe what plants need in order to stay healthy and survive. The children will monitor and record the growth of different seedlings and record this in a seed diary.</p>	<p style="text-align: center;">Elm Class – Year 2</p>  <p style="text-align: center;">Curriculum Overview Summer Term 2024</p>	<p>Music In our music module we will be studying the ‘Friendship’ Song and learning to sing and play instruments along to this piece of music. The children will have the opportunity to compose their own music using instruments and tools on the computer.</p>
<p>Computing In our computing topic, the children will learn to create a simple quizzing program. They will use the scratch junior program to design, create and evaluate their own quiz program.</p>		<p>PE During our games module, the children will learn to play 3 T’s cricket. The children will learn fielding and batting techniques and how to work as part of a team. In the athletics strand of our PE work the children will learn to develop their throwing, running and jumping skills and compete against others.</p>

<p>RE Summer 1 - In the first half term, the children will continue to explore the Islamic faith. This will involve learning about Islamic worship, festivals and the importance of the Qur'an. The children will investigate the five pillars of Islam and how the impact the everyday life of Muslim people.</p> <p>Summer 2 - The children will learn about places which are sacred or special to the Christian, Jewish and Islamic faiths. They will then have the opportunity to make comparisons and discuss the similarities of the different religions.</p>	<p>History – Air Travel We will be learning about early air travel and find out about early pioneers such as Amelia Earhart and the Wright brothers. The children will investigate space travel and the first moon landings. They will be able to order key events of air travel in chronological order.</p> <p>Geography - Unique Cities of the United Kingdom The children will research facts about the four main capital cities of the United Kingdom. They will learn to identify famous landmarks of London and key features of the capital. In contrast we will also learn about the city of Edinburgh and its surrounding geography. The children will create a scrapbook about a chosen city in the United Kingdom to showcase their research and knowledge.</p>	<p>Art and DT In our art sessions, we will exploring using marbling and different paint techniques such to create pictures of the moon and planets and stars. The children will also be able to plan and make a paper Mache rocket of their own design.</p> <p>In the second half of the term we will focus on the work of the artist Yayoi Kusama – the Polka Dot Princess. We will recreate her work using different types of dots and tearing, cutting and modelling techniques.</p>
<p>PSHE In PSHE, the children will continue to develop their knowledge of safe use and communication when using the internet. The children will learn about respecting boundaries and study the 'Pants are Private' module. In the later part of the term children will recap their knowledge of road and water safety.</p>		<p>Dates Mini Olympics – TBC</p> <p>Trip to the Wilderness Centre – 12th June.</p>
<p>Useful links and websites www.mymaths.co.uk https://www.topmarks.co.uk/maths-games/hit-the-button</p>		

Day	Morning	Afternoon
Monday		
Tuesday		PE
Wednesday		Homework handed in.
Thursday		
Friday		PE session Homework and Spellings given out.
Additional Information	<p><i>Please can you ensure that all jewellery is removed on PE days and that all items of school clothing are named.</i></p> <p><i>Please can a named water bottle be brought to school every day.</i></p>	