

Maths

To start the term we will be learning how to multiply and divide. Count in multiples of 2s, 5s and 10s and solve one step problems. We will learn place value with numbers within 100, count, read and write numerals to 100, find one more/one less than a given number, identify and represent numbers using pictorial representations, objects and number lines.

We will be learning about fractions and how to recognise, find and name half and a quarter of objects, shapes and quantities.

In the later part of the term we will be learning how to measure the weight of objects and comparing the mass of two or more objects. We will be learning about capacity and volume and use a variety of containers to measure how much each container holds. about different positions and directions.

We will learn about money, recognise and know the value of different coins.

We will sequence events in chronological order and use the appropriate vocabulary associated to time as well as telling the time to the nearest hour and half hour

English

To start the term we will be focussing on books called Superworm by Julia Donaldson and Grandad's Island by Benji Davies.

In the later part of the term we will be focussing on books called Billy's Bucket by Kes Gray, At the Beach by Roland Harvey and Seaside in the Past.

We will be writing a series of sentences to form short voyage and return stories. Adding adjectives and conjunctions to extend our sentences. Writing descriptive and interesting phrases. Use punctuation correctly and consistently. Writing non chronological reports, fact files, diaries, recounts, poems with alliteration, setting and character descriptions, writing letters and a diary story.

We will continue to improve our spellings, learn to add suffixes to root words, add prefixes to words, form upper and lower case letters correctly, learn how to spell plural nouns, spell longer words by dividing the words into syllables, learn about alliteration, use question and exclamation marks.

What you can do to help:

- Practise counting, reading and writing numbers to 100.
- Continue to learn all number bonds to 10, progressing to 20.
- Practise the 2s, 5s and 10s time's tables.
- Learn to recognise the value of coins and to make simple totals. Pretend to go shopping and buy items of different values. Can the children find the correct coins to pay for those items?
- Help your child to know how to tell the time- O'clock, half past, progressing to quarter past and quarter to times.
- Practise fractions by cutting paper, pizza, cakes into halves and quarters.
- Compare different lengths, weights, heights and capacity using a variety of objects.
- Use the correct mathematical vocabulary when comparing different lengths, weights, heights and volume of objects.

What you can do to help:

- Read daily with your child and encourage them to talk about what they have read.
- Practice reading and spelling the words that are sent home weekly.
- Play games with these words to help the children become familiar with them.
- Write simple sentences with your child about their new topic.
- Write sentences using the weekly spellings.
- Practice extending simple sentences using joining words such as 'and, but, so and because'.

We are encouraging the children to bring in pieces of writing that they have completed at home to share with the rest of the class. (House points will be awarded ☺)

Science

To start the term we will be continuing to learn about Seasonal Changes in Our Changing World throughout the year, referring to the observations that we have previously made in the Autumn and Spring term, making comparisons and identifying changes.

Chestnut Class - Year 1



Music

To start the term- we will cover the unit of work called **Your imagination**. We will be focusing on our composition and performance skills.

In the later part of the term we will cover the unit of work called - **Reflect Rewind and replay** - we will be listening

In the later part of the term we will be learning about Plants. Learning to identify and describe the structure of common flowering plants including trees, identifying and comparing several garden plants, wild plants and trees, as well as classifying fruit and vegetable plants.

Computing

To start the term we will be creating media through Digital writing. As part of this topic we will be exploring the keyboard, adding and removing text, learning to use features in the toolbar and making changes to the text.

In the later part of the term we will be Programming animations by comparing tools, adding sprites, designing a project and following that design.

Curriculum Overview Summer Term 2024

Topics

First Half Term- Discovering the Unique Cities of the United Kingdom. (Exploring the Great Outdoors.)



Second Half Term- The Great British Vacation: Seaside Holidays from the Past.



and appraising, revising musical games and language, performing and sharing to each other.

PE (Mondays and Fridays)

First Half -Sending and Receiving and Athletics.

Second Half- Striking and Fielding and Net and Wall Games.

Art/DT

DT- To start the term we will make our vehicles with moving parts using a range of materials.

Art- In the later part of the term we will focus on the artist Henri Edmond Cross and we will re-create some of his seaside paintings using a range of techniques.

RE

To start the term we will explore the question Who is Jewish and how do they live? (This is the second part of the unit that we began in Spring 1)

In the later part of the term, we will explore the question What does it mean to belong to a faith community? We will be expressing our own identity and responding sensitively to differences in other faith communities. We will be recognising that loving others is important in lots of communities and that everyone is valuable. We will be explaining what happens at a traditional Christian and Muslim welcome ceremony and suggest what the actions and symbols mean. We will be identifying ways in which people show they love each other and belong to each other when they get married.

Geography Capital Explorer: Discovering the Unique Cities of the United Kingdom.

To start the term, we will focus on Geography and will learn about the cities of the United Kingdom- England, London, Scotland, Wales, Cardiff, Northern Ireland and Belfast. We will be mapping the United Kingdom and learn where these cities are on a map. We will explore the question 'What makes each country in the United Kingdom unique'?

History - The Great British Vacation: Seaside Holidays from the Past.

In the later part of the term, we will focus on History and will learn about Seaside holidays in the past. We will find out about seaside entertainment, Southend Pier past and present, what traditional bathing costumes were like. We will reflect on seaside holidays in the past and present and identify similarities and differences. We will promote a seaside holiday. We will explore the question 'How have seaside holidays changed in the past 100 years'?

PSHE

To start the term we will be focusing on Safety and The changing body. Through this Topic we will be learning how to respond to adults in different situations; distinguishing appropriate and inappropriate physical contact; understanding what to do if lost and how to call the emergency services; identifying: hazards in the home and people in the community who keep us safe.

In the later part of the term we will focus on Citizenship and Economic well-being. As part of Citizenship, we will be learning about: the importance of rules and some of the consequences of not following them; exploring our similarities and differences and having an introduction to democracy.

As part of Economic well-being we will be learning about a range of money and bank functions including cash safety, spending, saving and jobs.

Useful links

<https://www.phonicsplay.co.uk/>

<https://login.mymaths.co.uk/login>

<https://www.purplemash.com/#tab/pm-home>

<https://trockstars.com/>

Day	Morning	Afternoon
Monday	Shared Reading Books collected in.	PE - led by a Sports Coach A new Little Wandle Reading Book to be given out. A new Shared Reading Book to be given out.
Tuesday		
Wednesday		
Thursday	Homework to be handed in. Spelling Test - (Recorded in back of homework books)	
Friday	Little Wandle books collected in.	PE - led by a Sports Coach New homework and spellings given out. Library Books changed.
Additional Information	<ul style="list-style-type: none"> • <i>Please can you ensure that all jewellery is removed on PE days - Mondays and Fridays.</i> • <i>Please can all items of clothing be clearly named including PE kits, shoes, trainers and coats.</i> • <i>Please can water bottles and snack pots be clearly named.</i> • <i>Please can children have a sun hat in school on hot sunny days. Please can they be clearly named.</i> • <i>Sunscreen to be put on at home before the children come to school. NO sunscreen to be brought into school. Thank you.</i> 	