


<p>Maths</p> <p>To start the term, we will be comparing and ordering fractions, decimals and percentages. We will then be calculating percentages of amounts and finding missing values.</p> <p>We will then move onto ratio: using ratio language, ratio and fractions and using scale facts and drawings. They will learn strategies to calculate ratio and proportion problems.</p> <p>After this we will move on to algebra, they will focus on forming expressions and equations and solving up to two step problems with unknowns.</p> <p>Towards the end of the term, we will look at area and perimeter: finding the area of a compound shape, right angled triangle, any triangle and a parallelogram. We will finish with calculating the volume of cubes and cuboids.</p>	<p>English</p> <p>To start the term, we will be exploring the book 'Rose Blanche'. The children will write diary entries related to this book, focusing on: first person, past tense, observations, thoughts and feelings, emotive language and detail and description.</p> <p>After this we will work on writing newspaper reports, linked to our topic the Battle of Britain. The children will focus on all key features of a newspaper report: headlines, quotes, facts, captions, rhetorical questions and description.</p> <p>Throughout all of our English work, the children will continue to develop their understanding of spelling and grammar and using a range of advanced punctuation in their writing.</p> <p>In reading we will continue to work on vocabulary, fact retrieval and inference skills. The children will also spend time summarising texts.</p>	
<p>What you can do to help:</p> <ul style="list-style-type: none"> • Practise rapid recall of times tables and division facts • Practise understanding of related facts (3 x 5, 30 x 5, 30 x 50 etc) • Practise mental multiplication and division of a number by 10, 100, 1000 (including multiplying and dividing across the decimal point) • Revise key skills using CPG Sats Buster Books • Bitesize maths activities • My maths • Timestable rockstars 	<p>What you can do to help:</p> <ul style="list-style-type: none"> • Share your child's reading with them regularly, asking them to discuss their understanding and opinion of what they have read. • Encourage them to read a variety of different authors and genres (fiction and non-fiction) • Encourage them to discuss key themes within the books they are reading • Revise Year 6 grammar terminology. • CGP SATS buster booklets 	
<p>Science:</p> <p>In the first part of the term we will focus on electricity, the children will begin by learning about the 'discovery' of electricity. They will then use symbols to represent a simple circuit and observe the effects of different volts. They also be planning and conducting an investigation to record and data and report findings.</p>	<p>Willow Class - Year 6</p>  <p>LITTLE WALTHAM C.E.V.A. Primary School</p>	<p>PE</p> <p>Hockey</p> <p>Dance</p>

<p>In the second half of the term the topic will change to Living things and their habitats.</p>	<h2>Curriculum Overview</h2> <h3>Spring Term 2024</h3>	
<p>Computing In Computing lessons, the children will start by reviewing existing websites, considering their structure. They will then use what they have learnt to create their own web page.</p> <p>In the second half of the term they will be learning about variables in games.</p>		<p>Art In Art, we will start by observing different pieces of art work. They will then experience using visual sketching aids before moving on to create their own art work which includes figure drawing.</p>
<p>RE In first part of the term we will be focussing on the question Why do some people believe in God and some people not. We will explore why people believe God exists, how people have different beliefs about God and they will end the unit discussing how beliefs can have an impact on their life.</p> <p>In the later part of the term the focus question is What difference does the resurrection make to Christians?</p>	<p>History In the first half term we will be studying WW2, the key question for this topic is 'How did the Battle of Britain shape the outcome of World War II?'. They will learn about the causes of WWII and the any important events leading up to the Battle of Britain. They will learn about the experiences of children during WWII, how Winston Churchill's leadership impacted the outcome and what life in Chelmsford was like during WWII.</p> <p>In the second half of the term, the children will be learning about Coasts of Britain and discussing and evaluating how the climate crisis is changing Britain's coastline.</p>	<p>PSHE In PSHE we will be focusing on Economic Wellbeing - they children will learn about attitudes and feelings around money, how to keep money in bank accounts safe, the risk associated with gambling and the range of jobs people might do, including different routes available into careers.</p>
<p>Useful links https://login.mymaths.co.uk/login https://www.purplemash.com/#tab/pm-home https://trockstars.com/ https://spellingframe.co.uk/</p>		