

## Maths

To start the term, we will be focussing on adding and subtracting one-digit and two-digit numbers to 20. We will be learning about place value within 20. We will be solving one step problems that involve addition and subtraction.

In the later part of the term, we will be learning about place value within 50, reading, writing and learning numbers up to 50. We will learn how to count in multiples of twos, fives and tens. We will learn about length, height, weight/mass and capacity. We will be learning the vocabulary when comparing different heights, lengths, weight and volume of objects. We will be learning how to measure using centimetres and how to use a ruler correctly. We will be learning how to measure the weight of objects and comparing the mass of two or more objects. We will be learning about capacity and volume and use a variety of containers to measure how much each container holds.

## English

We will be focussing our work on some story books called Lost and Found by Oliver Jeffers, The Runaway Iceberg and Journey by Aaron Becker. (These books are closely linked to our Humanities topic.)

We will be creating non chronological reports, planning and writing our own longer stories, writing recounts, instructions, poems, setting and character descriptions.

We will be learning to compose and write a sequence of sentences using our phonic skills. We will use simple punctuation such as finger spaces, capital letters and full stops. We will be spelling the days of the week. We will improve our writing styles by using adjectives and different conjunctions. We will be adding the suffixes 'ed' and 'ing' to words. We will learn how to spell plural nouns with -s and -es. We will learn how to spell common words ending in -ve. We will use syllables to help us to spell words. We will be using adjectives and verbs to add extra interest to our writing.

### Phonics- Little Wandle

We will take part in our daily Little Wandle Phonics Sessions.

### Reading- Little Wandle

We will all read three times a week as part of our Little Wandle Group Reading sessions. We will learn to read new words, decode words using our phonics and learn how to read adding lots of expression and to answer comprehension questions about the book.

### **What you can do to help:**

- Practise counting to 100.
- Practise writing numbers to 50 including how to spell the numbers to 20 correctly.
- Learn all number bonds to 10, progressing to 20.
- Practise 2s, 5s and 10s time's tables.
- Practise using maths vocabulary at home for length, height volume and capacity. Compare different lengths, weights, heights and capacity using a variety of objects.
- Use the correct mathematical vocabulary when comparing different lengths, weights, heights and volume of objects.

### **What you can do to help:**

- Read 5 times a week with your child and talk about what they have read. Ask your child questions about their book. **Please remember to write a little comment in their yellow reading record book when they have read and sign your name.** Read a range of stories and talk about the different events, characters and what is happening in the story. Practise reading and spelling the words that are sent home weekly. (The spellings are taken from our Little Wandle scheme of work, which the children will be practising to spell during their phonics sessions as well.) Spellings will be tested every Thursday in the back of the children's homework books. Play games and write sentences with these words. Talk about the meaning of any new words the children come across. Play games with these words to help the children become familiar with them.
- Write simple sentences with your child about their new topic using their weekly spellings.
- Write simple stories together to help your child to develop greater stamina and fluency when writing.

### Science

As part of our science work, the children are going to be identifying a variety of common animals (fish, amphibians, reptiles, birds & mammals). They will learn what a Carnivore, Herbivore and Omnivore is and will categorise animals according to this information. The children will also be identifying, naming and labelling basic parts of the human body and will be exploring which part of the human body is associated with each sense.

### Computing

In our computing topic, the children will learn to program and move a robot in different directions. They will plan different routes for robots and using them to problem solve.

Later in the term, we will be collecting data and using computers to display and document the things we have found.

### RE

To start the term, we will explore the question **Who is Jewish and how do they live?**

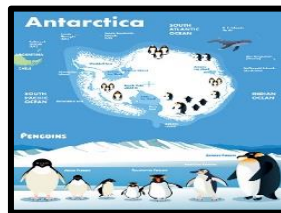
We will explore which objects are precious in Jewish homes and the reasons why. We will learn about the mezuzah and why it's so important to Jewish people. We will recognise the words of the Shema as a Jewish prayer and its importance. We will learn how Jewish people celebrate special times such as Shabbat.

In the later part of the term, we will explore the question **Why does Easter matter to Christians?** We will explore Holy Week and the story of Easter. We will learn about Salvation. We will learn why Easter is such an important

## Chestnut Class - Year 1



### Curriculum Overview Spring Term 2024 Topic- Antarctica and Journeys



### Music

To start the term the topic will be called **-In the Groove** - we will focus on different styles of music: Blues, Baroque, Latin, Bhangra, Folk and funk.

In the later part of the term the topic will be called **-Round and Round-** We will focus on Latin, pulse, rhythm, pitch, singing and playing instruments.

### PE

**Spring 1:** Dance and Ball Skills.

**Spring 2:** Gymnastics and Invasion Games.

### Art

To start the term, we will be focussing on an Artist study in art. We will be studying the artist called Franz Marc and his artwork called 'Dear in the Snow'. We will be creating our own artwork in his style and using a range of techniques and key features to help create realistic cold, snowy settings. We will create our own Antarctica artwork.

### DT

In the later part of the term, we will focus on DT and will be designing and making an animal from Antarctica which has moving parts. We will learn how to join parts together to ensure our piece of work is secure.

### PSHE

In PSHE, the children will be exploring personal qualities and learning strategies to manage feelings. They will learn about the impact of sleep and relaxation on wellbeing as well as the importance of hand washing and sun protection. The children will learn more about identifying and dealing with allergic reactions and we will be finding out more about people in the community who keep us healthy.

### Geography

To start the term, we will focus on Geography and will learn about our Wonderful Wildlife: Discovering Animal Life Across the World and Their Incredible Survival Skills. We will learn the 5 continents and oceans and where they are located on a world map. We will compare hot and cold deserts and what animals live in these places and how they survive. We will learn about life in Antarctica and how certain animals are suited to living in Antarctica. We will explore the Sahara Desert, its landscape and the Fennec Fox. We will learn about Ernest Shackleton's Antarctica Expedition. We will also learn how to make a difference and protect our World's habitats.

time of year for Christians and to reflect closely on the idea of salvation and resurrection.

**History**

In the later part of the term, we will focus on History and we will learn about journeys and explore how **Travel and Transport** has changed through time. We will learn about transport that was used in the past. The invention of the wheel, early roads and the evolution of the car. We will learn about the Steam train Revolution. The introduction of the underground and how we can now travel from Essex to London. Lastly, we will learn about the Eurostar connecting London to France.

**Useful links**

<https://www.phonicsplay.co.uk/>

<https://login.mymaths.co.uk/login>

Day	Morning	Afternoon
<b>Monday</b>		PE - led by a Sports Coach Little Wandle Reading Books to be given out. Shared Reading Book to be given out.
<b>Tuesday</b>		
<b>Wednesday</b>		
<b>Thursday</b>	Homework to be handed in. Spelling Test - (Recorded in back of homework books)	
<b>Friday</b>	Little Wandle Books collected in.	PE - led by a Sports Coach New homework and spellings given out. Library Books changed.
<b>Additional Information</b>	<ul style="list-style-type: none"> <li>• Please can you ensure that all jewellery is removed on PE days.</li> <li>• Please can all items of clothing be clearly named including PE kits, shoes, coats, hats, scarves and gloves.</li> <li>• Please can water bottles and snack pots be clearly named.</li> </ul> <p>Thank you.</p>	

