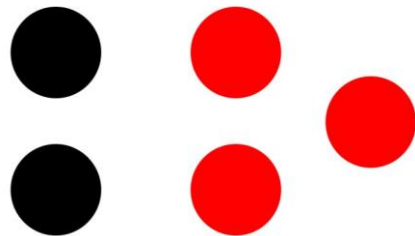


This term our topics are **‘Winter Wonderland!’** and **‘Amazing Animals!’** Below is an overview of the areas we shall be exploring this term.

### Mathematics

The children continue to enjoy their daily Mastering Number sessions. During the spring term the children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.



### Literacy; Communication and Language

The children will learn about different roles and re-enact these roles in our inside and outside role play areas. There will continue to be lots of varied opportunities for writing including: labelling pictures and simple stories. Daily phonics and high frequency word practise will continue to encourage children to use their phonic knowledge to decode words through games and activities. Each week we will focus the learning around a story or non-fiction book. Some of the chosen books include Goodbye Autumn, Hello Winter by Kenard Park, One Snowy Night by Nick Butterworth, Poles Apart by Jeanne Willis as well as Polar Bear, Polar Bear, What Do You Hear? By Bill Martin, Jr.

### Phonics – Little Wandle Letters and Sounds Revised

Children will continue to develop their phonic knowledge through daily phonic sessions following the Little Wandle Letters and Sounds Revised programme. During the Spring term, the children will learn the remaining Phase 3 graphemes. Children should continue to practise letter sounds and high frequency words at home.

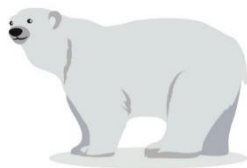


#### What you can could do to help:

- ✓ Aim to hear your child read **at least** 5 times a week; ask them simple questions about the book to check their understanding.
- ✓ Practise segmenting and blending the example words shown on the weekly ‘Phonics Sheet’ (sent home via bookbags). You may like to challenge your child by asking them to have a go at writing these words in a sentence using their phonics knowledge.
- ✓ Practise counting and number recognition up to 10.
- ✓ Encourage and practise correct letter formation.

### Personal Social Emotional Development

Through circle time, group and class discussions children will learn to listen and respond to the ideas expressed by others. Children will be encouraged to take turns and independently negotiate and solve problems in class developing their independence and confidence. During circle times we will discuss the importance of looking after our world and caring for the environment.



## Ash Class – Reception




## Curriculum Overview Spring Term 2024

### Physical Development

We will also be having a **big** focus on letter formation, size and control. We will be encouraging children to ‘start’ and ‘finish’ their letters in the correct place. This is essential in order to achieve the Early Learning Goal for Fine Motor Skills and Writing. Please support us at home by encouraging and practising correct letter formation.



### Understanding the World

 We will look carefully at the changes in the weather. We will be using a range of books and short videos to help the children to explore and recognise different environments. The children will

### Expressive Arts and Design

The children will have different opportunities for exploring and using media and materials. Some of their first challenges will be to create their own wintery self-portrait and Stickman character. Children will also be

### RE

In R.E. we will discuss and discover, ‘Why is the word ‘God’ so important to Christians?’ We will also explore Bible Stories from the Old Testament, such as; Jonah and

<p>discuss the similarities and differences between habitats and develop an understanding of why one animal may not survive in a different environment. The children will think carefully about how and why things happen. The children will be able to share some of the things that they have observed as well as have opportunities to show their own interests.</p>	<p>encouraged to start representing their own ideas through design and technology, art, music, dance, role play and stories.</p>	<p>the Whale, David and Goliath, Noah's Ark and Daniel and the Lions.</p> <p><b>Special events and activities</b>  10<sup>th</sup> February – Chinese New Year  13<sup>th</sup> February – Shrove Tuesday</p>
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**Useful links**  
**Little Wandle Letters and Sounds Revised** - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>  
**Free eBooks Library (Oxford Owls)** – <https://www.oxfordowl.co.uk/for-home/reading-owl/library-page>  
**cBeebies – Alphablocks** – <http://www.bbc.co.uk/cbeebies/shows/alphablocks>

### Ash Class Timetable

Day	Morning	Afternoon
<b>Monday</b>		Weekly Little Wandle phonics sheet – sent home via bookbags
<b>Tuesday</b>		
<b>Wednesday</b>		PE
<b>Thursday</b>		
<b>Friday</b>	PE	