Year 5 Welcome Meeting September 2023

Introducing Year group teachers and teaching support

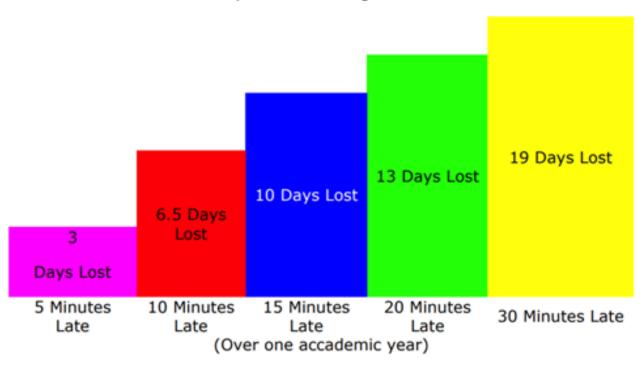
Mrs Baker- Class Teacher Mrs Sedman - Class Teacher (Tuesday)

Miss Poulton- Learning Support

Importance of school attendance

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



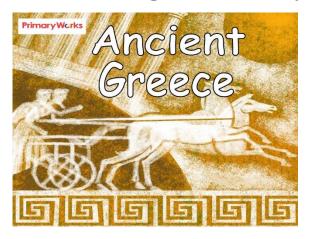
175 non school days a year

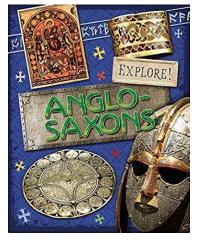
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

GOOD Best chance of success Gets your child off to a flying start			WORRYING Less chance of success Makes it harder to progress		SERIOUS CONCERN Not fair on your child Court action	
100)%	95%	90%	85%	80%	75%
School days in each year		180 days of education	171 days of education	161 days of education	152 days of education	47 days absence 143 days of education
	190		15 days absence	29 days absence Half a term missed		
		10 days absence	19 days absence			

Our Year 5 Curriculum

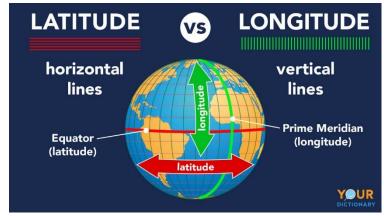
- ► Topics change each half term
- ► Three history topics and three geography topics throughout the year







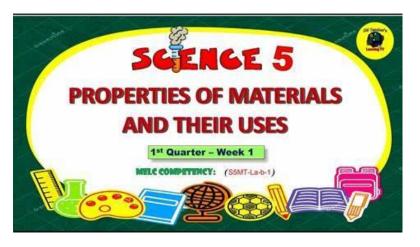




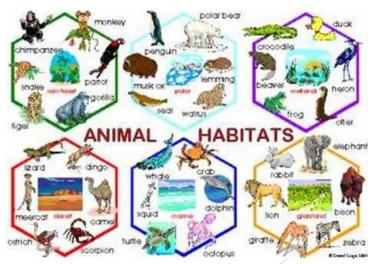


Our Year 5 Science Curriculum









PE Curriculum

- ▶ PE will take place on Thursdays and Fridays.
- ► Earrings must not be worn for PE.

Autumn





Spring





Summer



Homework

- Homework will be given out each Friday and should be returned on a Wednesday. The activities will be related to the work we have been doing in class during the week.
- Children will receive 10 spellings each week that should be practised at home. We will also look at these each week in school and they will be tested on a Friday. Pupils to also use spelling frame to practise spellings.

Handwriting and presentation

We have high standards of handwriting and presentation in school. Please reinforce high expectations at home when completing homework.

Reading at Little Waltham

- Reading is a key life skill. Research tells us that children who read regularly have:
 - ✓ Their vocabulary is larger and more extensive.
 - ✓ They perform better academically.
 - ✓ Their imagination can run wild.
 - ✓ Their creativity skills develop.
 - ✓ They develop empathy.
 - ✓ They gain a deeper understanding of their world.
 - ✓ Their concentration levels improve.
 - ✓ The parent and child bond improves.
 - ✓ Their cognitive development is supported.
 - ✓ Their social skills and interaction improve.

How you can help at home:

- Discuss the books your child is reading with them
- Share a book at home
- Value different genres and types of reading- non-fiction, newspapers, biographies etc.
- Encourage children to complete their reading journal task.

Regular reading impacts a child's success at school. If not addressed early the educational gap widens...

Child A







Reads 20 minutes per day

per day

per day

3,600 minutes per school year

per school year

per school year

1,800,000 words per school year







8,000 words per school year

Scores in the 90th percentile



Scores in the 10th percentile

By the end of grade 6, Child A will have read the equivalent of 60 school days, Child B will have read for 12 school days and Child C will have read for 3 days. Nagy and Herman, 1987.

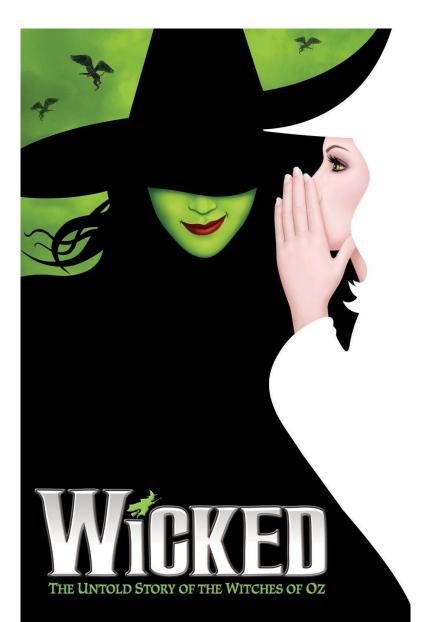


Year 5 books - our recommended reading list



To read more about these books for year 5 children aged 9-10, visit https://schoolreadinglist.co.uk

School trips



Wednesday 6th March 2024

How to best support your child in Year 5

- Reading or discussing a book with your child daily will make a huge difference.
- Continuing to practise mental arithmetic skills, including rapid recall of times tables and division facts.
- Supporting handwriting and encouraging neat presentation at home.