

Year 2
Welcome Meeting
Elm Class

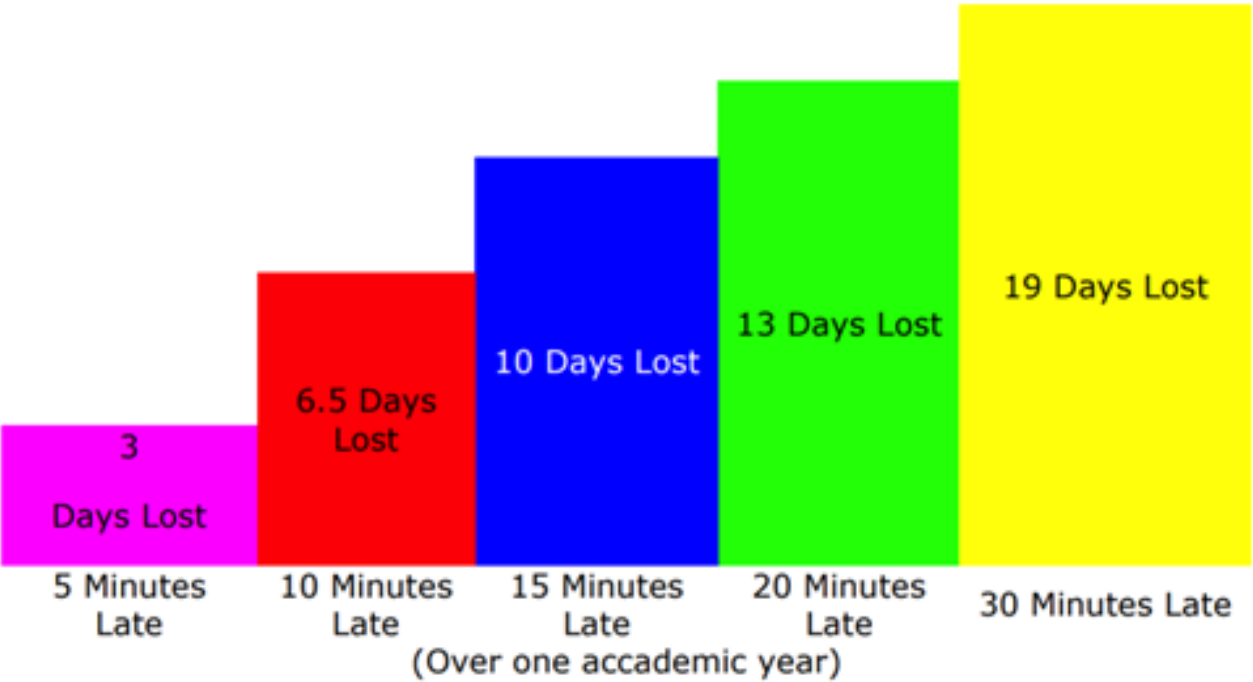
Introducing Year group teachers and teaching support

- ▶ Mr Tilsley
- ▶ Mrs Missen, Mrs Clements and Mrs Power are learning support assistants.

Importance of school attendance

Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



365 days in each year

175 non school days a year		175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments			
190 School days in each year	10 days absence	19 days absence	29 days absence Half a term missed	38 days absence	47 days absence
	180 days of education	171 days of education	161 days of education	152 days of education	143 days of education
100%	95%	90%	85%	80%	75%
GOOD Best chance of success Gets your child off to a flying start		WORRYING Less chance of success Makes it harder to progress		SERIOUS CONCERN Not fair on your child Court action	

Our Year 2 Curriculum

- Topics each half term



"The surgeon may save the patient's life, but the nurse teaches the patient how to live."
– Florence Nightingale



Timetable

- ▶ KS1 timetable - play times are the same. Lunch is at ten past twelve.
- ▶ Our PE days are Tuesday and Friday in the first half of the Autumn term. The children will need a t-shirt, shorts and trainers for PE kit. During the colder months a tracksuit is recommended.
- ▶ Earrings should be removed on PE days.
- ▶ Homework is sent out on Fridays and needs to be returned on the following Wednesday.
- ▶ Children can take responsibility for handing their homework in.
- ▶ Spellings will be tested on a Friday.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.10 – 9.30	Worship				
9.30 – 10.30	Maths	Maths	Maths	Maths	Maths
10.30 – 10.45	Morning Playtime				
10.45 – 11.05	Reading Phonics Keep Up	Reading	Reading	Reading	Reading
11.05 – 12.00	English	English	English	English	English
Lunchtime					
1.00 – 1.15	Handwriting / Spelling	PPA Handwriting / Spelling	Handwriting / Spelling	Handwriting / Spelling	Handwriting / Spelling
1.15 – 1.30	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
1.30 – 2.30	Science	1.30-2.00 PSHE	1.30 -2.00 Computing	RE	Art
2.30 – 3.00	Music	2.05 – 3.05 PE	2.00 – 3.00 History	Computing	PE
3.00 – 3.15	Story				

Homework

- ▶ Encourage your child to present their homework neatly using a pencil.
- ▶ Children are expected to read regularly at home and this should be recorded 5 times a week in their reading record book. This is linked to our reading incentives in school where children can earn rewards for reading regularly.
- ▶ Spelling homework - pupils will receive eight words each week.
- ▶ Homework tasks vary - it may be a piece of writing, a maths problem or topic related. It will be manageable and focus on previous learning.

Handwriting and presentation

- ▶ We have high standards of handwriting and presentation in school. Reinforce high expectations at home when completing homework.

Reading at Little Waltham

- ▶ In Elm class the children take part in daily reading lessons which last for 15 to 20 minutes. We have a simple text - The Owl Who was Afraid of the Dark.
- ▶ These sessions focus on developing fluency, understanding of vocabulary and comprehension skills.
- ▶ Ways to support your child at home: share books, listen to your child read, ask them questions about the text and check they understand tricky or new words.
- ▶ Research tells us that children who read regularly have:
 - 1.Their vocabulary is larger and more extensive.
 - 2.They perform better academically.
 - 3.Their imagination can run wild.
 - 4.Their creativity skills develop.
 - 5.They develop empathy.
 - 6.They gain a deeper understanding of their world.
 - 7.Their concentration levels improve.
 - 8.The parent and child bond improves.
 - 9.Their cognitive development is supported.
 - 10.Their social skills and interaction improve.

Reading

- ▶ Children can change their books regularly.
- ▶ Sharing books.
- ▶ Fluency texts and Big Cat fluency books are on the way.

School trips

- ▶ We are hoping to go on a GFOL activity day at Layer Marney Tower. A provisional booking has been made for the end of November.
- ▶ Later in the year we hope to visit the Wilderness Centre for a science trip.



How to best support your child in Year 2

- ▶ Reading with your child daily and regularly questioning what has been read will make a huge difference.
- ▶ Number skills in Mathematics - number bonds, learning times tables. Using websites such as TT Rockstars and Hit the button on the Topmarks website.
- ▶ Practise a range of spellings. This includes topic spellings and tricky words.
- ▶ Help your son / daughter research topics we are learning about in class.
Watch a video on the GFOL or share a book about it.