



# Year 1 Welcome Meeting September 2023



Welcome to Year 1



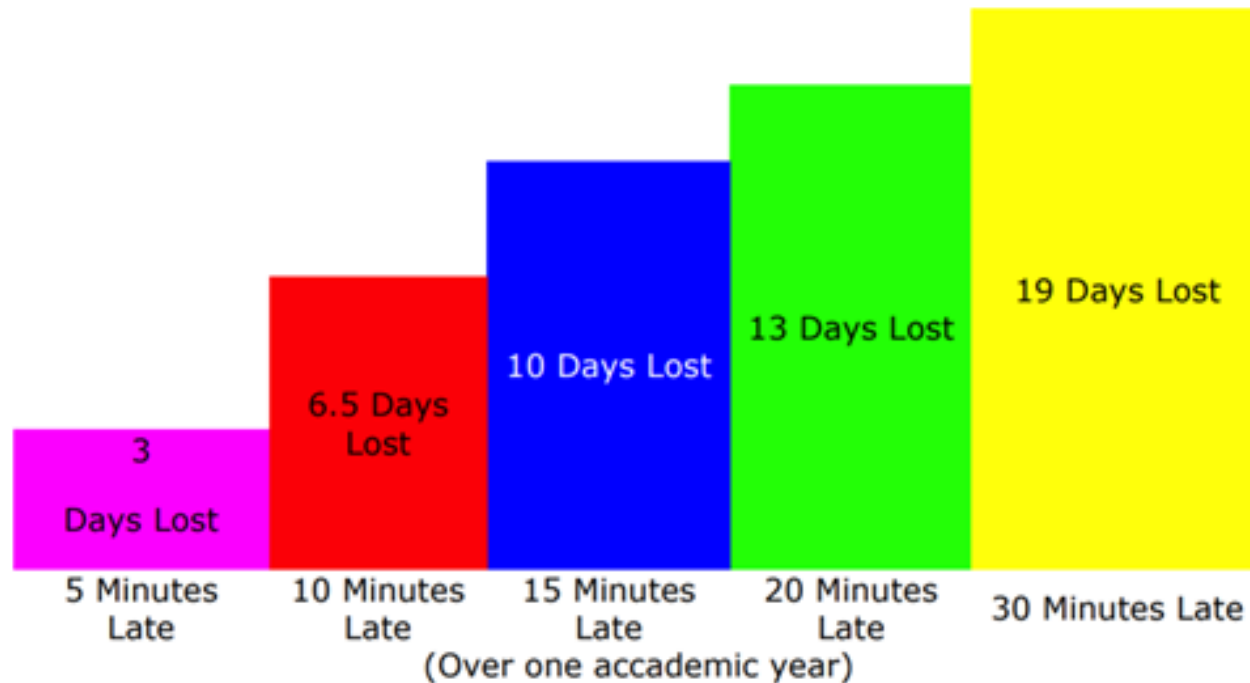
# Chestnut Class Teachers and LSA.

- ▶ Mrs Edwards (Mon - Wed)
- ▶ Mrs Dennis-Lauder (Thur - Fri)
- ▶ Mrs Hardy is our full time learning support assistant in the classroom.

# Importance of school attendance

## Every Minute Counts

If you arrive late to school everyday your learning begins to suffer. Below is a graph showing how being late to school everyday over a school year adds up to lost learning time.



175 non school days a year

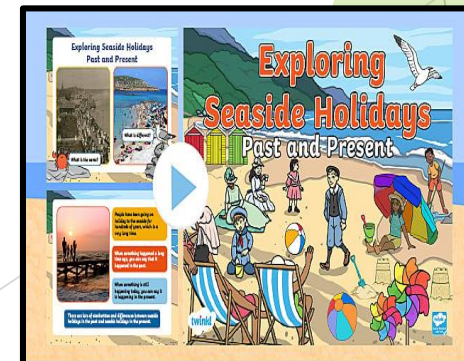
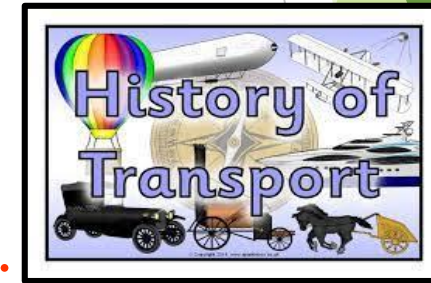
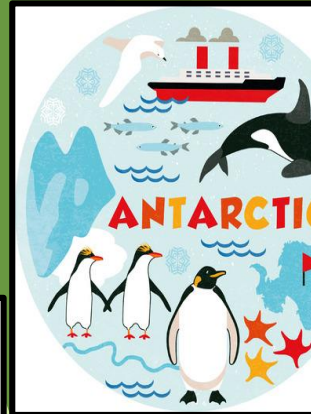
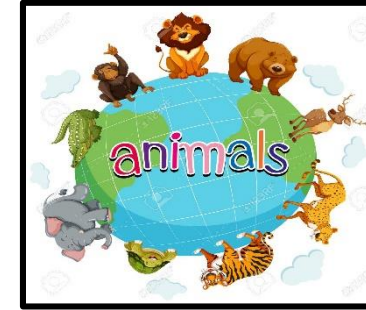
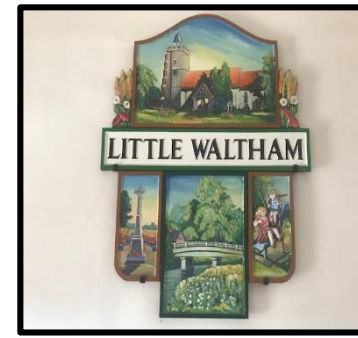
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

365 days in each year

	10 days absence	19 days absence	29 days absence Half a term missed	38 days absence	47 days absence
190 School days in each year	180 days of education	171 days of education	161 days of education	152 days of education	143 days of education
100%	95%	90%	85%	80%	75%
<b>GOOD</b> Best chance of success Gets your child off to a flying start	<b>WORRYING</b> Less chance of success Makes it harder to progress		<b>SERIOUS CONCERN</b> Not fair on your child Court action		

# Our Year 1 Curriculum

- ▶ Our topics for this year are:
- ▶ Autumn Term
- ▶ Discovering Little Waltham: A Journey through our Local Area.
- ▶ Exploring Toys from the Past.
- ▶ Spring Term
- ▶ Wonderful Wildlife- Animal Life across the World.  
Antarctica.
- ▶ Journeys: Exploring Travel and Transport Through Time.
- ▶ Summer Term
- ▶ Discovering the Unique Cities of the United Kingdom.
- ▶ The Great British Vacation: Seaside Holidays from the Past.



# Timetable

## ▶ PE

Our PE days are Mondays and Fridays. The children will need a complete PE Kit which stays in school everyday. It will be sent home every half term to be washed.

### PE kit - All items to be clearly named please!

- ▶ Navy plain shorts.
- ▶ A plain house colour t'shirt (either red, blue, green or yellow)
- ▶ Navy plain tracksuit top and bottoms.
- ▶ Black trainers.

Earrings should be removed on PE days.

## Homework

Homework and new Spellings will be sent out on Fridays and should be returned by the following Thursday so it can be marked.

Spellings will be tested on Thursday.

# Homework and Reading.

- ▶ We encourage all children to complete the homework and to try their very best.
- ▶ All homework should be neatly presented using a pencil.
  
- ▶ Reading books will be given out on Mondays. A Little Wandle book will be given out, which is the book the children are also reading in their group reading sessions at school. A Shared Reading book will be chosen by the children which is a book to share together at home.
- ▶ On Friday's the children will go to the library to choose a book to take home.
- ▶ All children should aim to read at least 5 times a week and a comment written in the yellow Reading Records.
  
- ▶ Spellings- The children will receive 5 words each week. These words are also the words that we are learning to spell in our daily Little Wandle Phonics Sessions so the children will be familiar with them. Please use the method- Look, Say, Cover, Write, Check when helping your child learn their spellings.
  
- ▶ Mathematics - This will be based on the work the children have been learning in their maths lessons that week.

# Handwriting and presentation

- ▶ We have high standards of handwriting and presentation in school. Please can you help your child to remember this when they are completing their homework.



# Being Independent.

- ▶ We encourage all children to become independent learners. We like to see them ALL doing things themselves and having a go! This starts right at the beginning of the school day when the children carry out their Early Morning Jobs and then complete a Maths task at their tables.
- ▶ So far, we have been REALLY impressed with how independent the children are 😊

# Reading at Little Waltham

- ▶ As a school we follow the Little Wandle Phonics Scheme. Reading is a high priority for us and we encourage all children to read as much as possible.
- ▶ Ways to support your child at home:
- ▶ Short, daily sessions in a quiet distraction free space.
- ▶ Look through and talk about the book before starting to read.
- ▶ Encourage your child to read environmental print: road signs, packet labels, comics, Library books, recipes.
- ▶ Praise and encourage all efforts.
- ▶ Encourage your child to blend words using their phonics if they are unsure of what a word say.
- ▶ Continue the enjoyment of reading at home.
  
- ▶ Early Reading Meeting for KS1 and EYFS parents on Wednesday 4<sup>th</sup> October at 9am.

# School trips

- ▶ We are currently planning our first school trip with Chestnut Class to Mountfitchet Toy Museum in November, as part of our topic about Old and New Toys.
- ▶ Information and a letter will be sent out nearer the time about this trip.



# How to best support your child in Year 1

- ▶ Reading with your child daily and regularly questioning what has been read will make a huge difference.
- ▶ Help your child to develop good number skills in Mathematics. Help teach them their number bonds, times tables, how to write numbers correctly, count with your child, get your child to find numbers when you are out and about, use websites such as TT Rockstars and Number Blocks programmes.
- ▶ Support handwriting at home. Encourage the correct pencil grip.
- ▶ Encourage your child to be independent learners and to develop in confidence to 'have a go' at new things.
- ▶ Encourage your child to talk to you about their school day- ask them questions about what they have learnt. This will enable them to develop their speaking skills and listening skills and for you to know about their day.