



LITTLE WALTHAM
C.E.V.A. Primary School

WEEKLY NEWS

Aspiring to inspire others towards excellence

Autumn Term – Edition 3 – 22nd September 2023

Dear Parents,

I hope everyone has had a terrific week.

Firstly, thank you to all who attended the recent 'Meet the Teacher' workshops. Every session was well attended, providing a fantastic opportunity to find out about the year ahead and ask any questions. We look forward to our final two 'Meet the Teacher' workshops (Year 5 and Reception) next week.

Next Wednesday, I look forward to welcoming parents to the annual Headteacher coffee morning to discuss the direction and vision of the school. It is a wonderful opportunity to engage further, strengthen our partnership as a school community and discuss any suggestions you may have.

Our Harvest Festival will take place next Thursday morning at St Martin's Church. We hope you are able to join us for this event as the pupils lead the service through reflection and presenting their work and research they have completed in class.



In addition to this, next Friday, we will be holding a special Teddy Bears Picnic to promote reading for pleasure with our Reception pupils. It will start at 2:30pm and we hope you will be able to join us.

I hope everyone has a lovely weekend.

Mr S Saunders

Headteacher

The Big Question

'How can we show we are trustworthy?'

Elm

*Helping others.
Doing the right thing.
Following our rules.*

Oak

We can help people when they need us – Amalie
By telling the truth – Jesse
By keeping promises you make to people - Digby

Sycamore

By listening to other people – Wing Sum
By being kind to everyone and keeping a secret unless it is dangerous. - Mattie
By being kind, helpful and respectful – Amelia

Willow W

We can be trustworthy by looking after things and being kind to people – Grace
By keeping secrets, promises and telling the truth – Liam
We own up to mistakes and we show kindness and respect – Lolly



This week's value is trust.

Dear God,
Please help us to know who to trust and help us to be
truthful and trustworthy ourselves.
Amen

I will say of the LORD, 'He is my refuge and my fortress, my God, in whom I trust.' **Psalm 91:2**



Fun at Lunchtime

Today was a fun packed lunchtime for all; as part of our lunchtime provision we had a variety of activities on offer including dance, den building and circus skills.

Needless to say, everyone had a great time.



Work of the Week

Ash Class

Ash Work of the Week

Emily

Colourful artwork

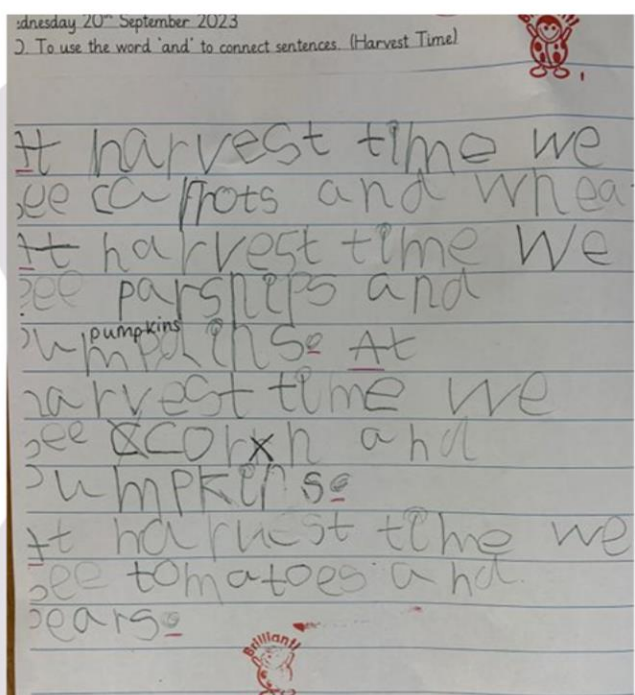


Work of the Week

Chestnut

Chestnut Work of the Week

Eliza - Superb writing.



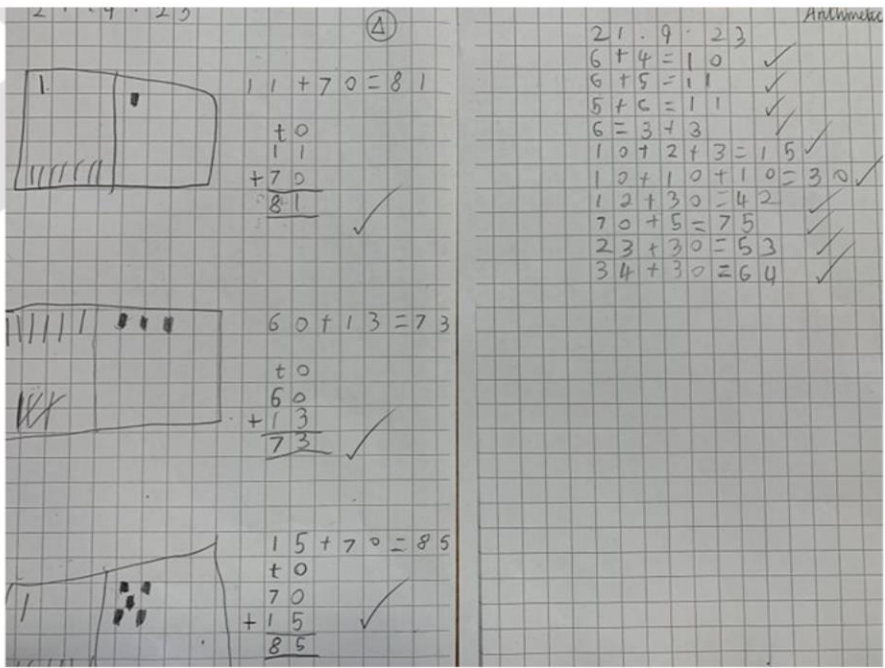
Work of the Week

Elm

Elm Work Of The Week

Seren

Excellent addition work in mathematics using pictorial representations.



The image shows a student's work on grid paper. On the left, there are three pictorial representations of numbers: a box with 11 vertical lines, a box with 60 vertical lines and 13 dots, and a box with 15 vertical lines and 70 dots. To the right of each pictorial representation is a column addition problem: $11 + 70 = 81$, $60 + 13 = 73$, and $15 + 70 = 85$. On the far right, there is a list of simple addition problems: $6 + 4 = 10$, $6 + 5 = 11$, $5 + 6 = 11$, $6 = 3 + 3$, $10 + 2 + 3 = 15$, $10 + 10 + 10 = 30$, $12 + 30 = 42$, $70 + 5 = 75$, $23 + 30 = 53$, and $34 + 30 = 64$. Each problem has a checkmark next to it.

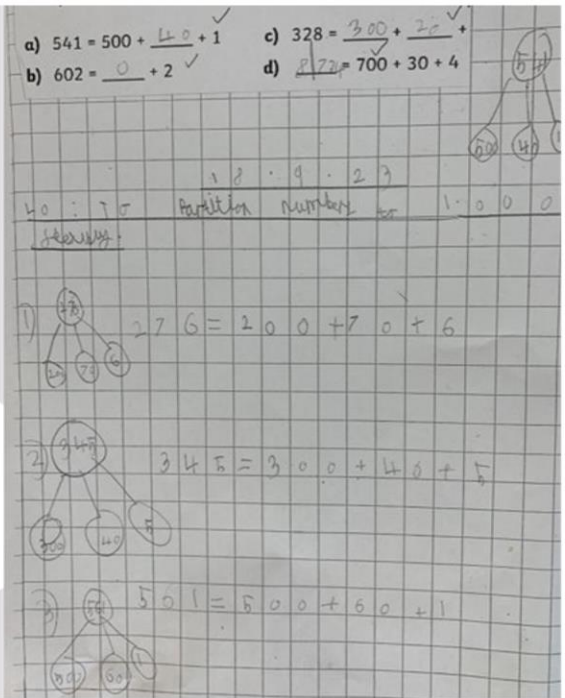
Work of the Week

Maple

Maple Work of the Week

Daisy

Partitioning three-digit numbers in mathematics.



The image shows a student's work on grid paper. At the top, there are four equations: a) $541 = 500 + 40 + 1$, b) $602 = 0 + 2$, c) $328 = 300 + 20 + 8$, and d) $722 = 700 + 30 + 4$. Below these are three tree diagrams for partitioning numbers: 1) 276 is partitioned into 200, 70, and 6; 2) 345 is partitioned into 300, 40, and 5; 3) 501 is partitioned into 500, 0, and 1. The text 'Partition numbers' is written in the middle of the page.

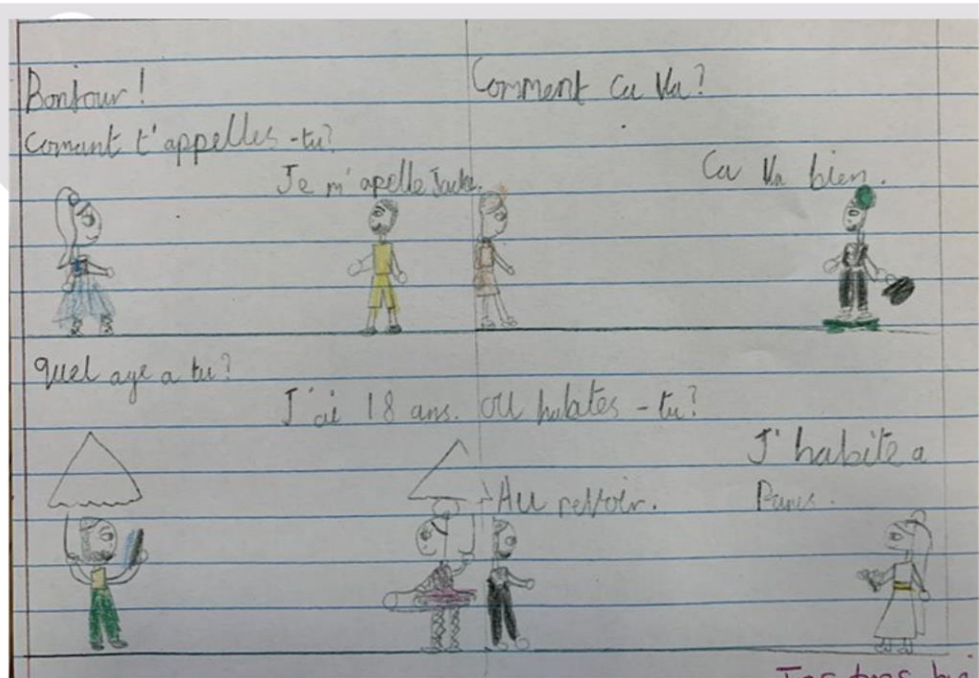
Work of the Week

Oak

Oak Work of the Week

Sosa

Terrific conversations in French.



Work of the Week

Sycamore

Sycamore Work of the Week

George W

Good choice of vocabulary and variety of sentence openers.

LO: to describe a setting.

As I walked into the labyrinth, I could see the damp, soggy plants ^{covered} the walls like a bed sheet. As silent as a graveyard, nothing made a sound except the trickling water running down the path and into the unknown. Like a beating drum, my heart pounded like something was going to happen.

As I followed the navy blue water down the path, the lights started to flicker and die out. Then I had a choice of where to go: left, right or straight on. Like a swooping bird, I ^{leapt} ~~leapt~~ over the water and carried on striding down the path.

	Me	Mrs Baker
I can use the correct punctuation.	✓	
I can vary my sentence openers.	✓	
I can include personification.	✓	
I can describe what I can see.	✓	
I can describe what I can hear.	✓	
I can describe what I can feel.	✓	
I can describe what I can smell.	✓	

The floor was as slippery as an ~~ice~~ ^{ice} cube. It made it ~~to~~ ^{hard} to walk. Then I found a huge patch of ^{pearl} ~~pearl~~ white cobwebs. Like a raging bull, I charged through the cobweb making them dance. I was so tired it felt like I would fall into the water any minute. But then I thought that it smelled like rotten flesh the miniature had eaten in the

Work of the Week

Willow B


Willow B Work of the Week

Vihaan

Investigating and research in history.

Q: To investigate the role of child labour during the Victorian Era.

Question Starter: What were the causes and consequences of child labour during the Industrial Revolution and how did it shape attitudes towards child welfare in the future?




It is very dangerous

Many children worked in it


Tunnels collapsed a lot.

Younger children were trappers

The trappers job is to open and shut doors to circulate air.



- They worked for hours
- They started children younger than 4 and 5 to
- There ~~was~~ no guard
- They were badly treated by supervisors
- It was very unsafe
- There was no fences either






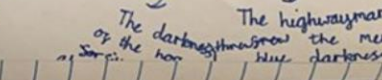
- The conditions were unpleasant
- Many children fell asleep
- Many children had serious injuries
- They barely had fresh air
- They work for 15 hours

Work of the Week

Willow W

Joshua's work based on the Highwayman

The wind was a torrent of darkness among the gusty trees.
 The moon was a ghostly galleon tossed upon cloudy seas.
 The road was a ribbon of moonlight over the purple moor,
 And the highwayman came riding—
 Riding—riding—
 The highwayman came riding, up to the old inn-door.

never ending darkness

Riding towards the inn or the house

progress is scared while the person on shines on the lonely rider

Misty clouds stay in the wind dancing devastatingly.

The darkness of the moon

The highwayman of the moon

The highwayman of the moon

The highwayman of the moon

	Value Award	Super Skill Award	Work of the week
Ash	Trustworthy – Huxley for being a reliable and trustworthy friend.	Aiming High – Charlie for trying really hard with all his learning this week.	Emily – for taking her time and creating a beautiful painting ready for Harvest Festival next week.
Chestnut	Nancy-Maisie for being a supportive and caring friend to the reception children at lunch time.	Keep on going Charlie S for working hard and always doing his best. He never gives up, even when a task is tricky!	Eliza – For excellent writing about Harvest time.
Elm	Madison – Endurance for working really hard this week.	Keep on Going Frankie for showing such a good attitude to her learning and never giving up.	Seren for some excellent mathematics work.
Maple	Service - Gentilia for always being helpful around the classroom and encouraging her peers.	Enthusiastic – Lottie for contributing to lessons and answering questions.	Daisy – for taking her time to make sure her work is presented neatly.
Oak	Wisdom Jake S for always demonstrating wise choices by being focused and ready for every task.	Risk Taker Claudia for taking risks to push herself to answer more questions in class.	Sosa for a lovely comic strip to demonstrate French conversation questions.
Sycamore	Creation – Esmie for working hard on her sketching of different vases,	Aiming high – Thomas for trying hard to take on board feedback when writing descriptively.	George – for a great setting description. He included lots of super vocab as well as listening carefully as to how to vary his sentence openers.
Willow B	Service - Effie for being willing to always help out around the classroom.	Keep on going – Tony being determined and showing resilience in his work this week.	Vihaan- For excellent focus, determination and presentation in History.
Willow W	Wisdom- Lily For always working hard, remaining focused on her work and sharing thoughtful ideas with the class.	Keep on going- Tyler For persevering and showing resilience in reading this week	Josh- for using ambitious vocabulary in English all week and for consistently challenging himself to develop his writing.



This week's lunchtime awards go to:

KS1 – Alayhan in Chestnut class for trying new foods.

KS2 – Lewis in Oak class for conducting himself in a very mature manner.

Dates for the diary

Non-Pupil Days

Friday 20th October

Wednesday 20th December

Monday 3rd June

September 2023		
Tuesday 26 th Sept	9am	Year 5 Welcome Meeting with Parents
Wednesday 27 th Sept	9:15am	Headteacher Coffee Morning
Thursday 28 th Sept	9am	Harvest Festival
Friday 29 th Sept	9am	EYFS Welcome Meeting with Parents
Friday 29 th Sept	2:30pm	EYFS Teddy Bears Picnic with Parents
October 2023		
Wednesday 4 th Oct	9am	Early Reading Meeting with Parents
Wednesday 4 th Oct	8am	Bags4Schools Collection
Tuesday 10 th Oct	TBC	Author Visit Year 4,5, &6
Wednesday 11 th Oct	9:30am/6:30pm	Prospective Parent Visits
Monday 16 th Oct	3:40-6pm	Parents Evening
Tuesday 17 th Oct		School Photos
Wednesday 18 th Oct	9:30am	Prospective Parent Visits
Thursday 19 th Oct	3:40-6pm	Parents Evening
Friday 20 th Oct		INSET DAY
Mon 23 rd - Fri 27 th Oct		HALF TERM BREAK
Monday 30 th Oct		Science Day
November 2023		
Wednesday 1 st Nov	9:30am	Prospective Parent Visits
Tuesday 7 th Nov	9am	Early Numbers Workshop
Thursday 9 th Nov	9:45	Reception & Yr6 NHS Healthchecks
Thursday 9 th Nov – 14 th Nov		Scholastic Book Fair
Friday 10 th Nov	9am	Remembrance Day Worship
Friday 24 th Nov		Faith Day - Festival of Light
Wednesday 29 th November	9am	Year 6 Assembly
December 2023		
Friday 1 st Dec		Christmas Tree Dressing Assembly
Thursday 7 th Dec		Year 6 - WW1 Flight Simulator
Tuesday 12 th Dec		KS1 Nativity to School
Wednesday 13 th Dec	9:30am	KS1 Nativity to Parents
Thursday 14 th Dec		Christmas Dinner
Friday 15 th Dec		Reports out to Parents
Wednesday 20 th Dec		INSET DAY
Thurs 21 st –Wed 3 rd Jan		CHRISTMAS BREAK
January 2024		
Friday 12 th Jan		Take One Picture Exhibition
February 2024		
Mon 5 th – Fri 9 th Feb		Children's Mental Health Week
Tuesday 6 th Feb	AM	Yr4 Superstars
Thursday 8 th Feb	9am	Year 2 Assembly
Tuesday 13 th Feb	TBC	Parents Evening

Thursday 15 th Feb	TBC	Parents Evening
Mon 19 th – Fri 23 rd Feb		HALF TERM
March 2024		
Wednesday 6 th March	11am-6pm	Yr5 Wicked Trip
Thursday 7 th March		World Book Day
Wednesday 20 th March	9am	Year 4 Assembly
Tuesday 26 th March		Faith Day – Easter Faith Day
Wednesday 27 th March	2pm	Speech Festival
Wednesday 27 th March		Reports to Parents
Friday 29 th – Mon 1 st April		BANK HOLIDAY
April 2024		
Tuesday 2 nd – Fri 12 th April		HALF TERM
May 2024		
Wednesday 1 st May	9am	Reception Assembly
Monday 6 th May		BANK HOLIDAY
Monday 13 th May – Fri 31 st May		SATS Week
Friday 17 th May		Faith Day - Pentecost
Monday 20 th – Fri 25 th May		KS1 SATs Week
Wednesday 22 nd May	9am	Year 3 Assembly
Monday 27 th May		BANK HOLIDAY
Monday 26 th – Fri 31 st May		HALF TERM
June 2024		
Monday 3 rd June		INSET DAY
Tuesday 4 th – 14 th June		Time Table Screening
Wednesday 5 th June	AM	Yr2 Minigames
Thursday 6 th June	9am	'Sex & Relationship Education' Parent Meeting
Monday 10 th – Fri 14 th		Phonics Screening Week
Thursday 20 th June	9am	Year 1 Assembly
July 2023		
Wednesday 3 rd July	9:30am	Sports Day and family picnic
Tuesday 16 th July	9am	Macbeth Production Year 4
Thursday 18 th July	2pm & 6pm	Year 6 Production
Monday 22 nd July		Reports to Parents
Monday 22 nd July	TBC	End of Year Presentations
Tuesday 23 rd July	TBC	Leavers Assembly

Class Assemblies		
Wednesday 29 th November	9am	Year 6
Thursday 8 th Feb	9am	Year 2
Wednesday 20 th March	9am	Year 4
Wednesday 22 nd May	9am	Year 3
Wednesday 1 st May	9am	Reception
Thursday 20 th June	9am	Year 1

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
in UK and Europe;
rest of the world 13+

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original... and might not be entirely factual, either.

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/107/0/889962332> | https://faq.whatsapp.com/36/005886189245/thehelp-hc_faq | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.auara.com/learn/whatsapp-scams>



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