

## Maths

To start the term we will be learning to sort objects, count objects, count objects from a larger group, represent objects, recognise numbers as words, count on from any number, know what is 1 more than a number, count backwards within 10, compare groups by matching, understand the terms fewer, more, same, less than, greater than, equal to. We will compare numbers, order objects and numbers and learn how to use a number line.

In the later part of the term we will be learning about part-whole models, how to write number sentences, understand fact families and addition facts, learn the number bonds within 10, learn how to add, know how to add more to an amount, understand and solve addition problems, learn about subtraction and how to take away/cross out and learn how many is left, we will also learn how to use a number line to take away and count backwards.

Also in the later part of the term we will be recognising and naming 2-D and 3-D shapes, we will sort 2-D and 3-D shapes, we will make patterns with 2-D and 3-D shapes

### What you can do to help:

Practise counting forwards and backwards from any given number. Use objects around the house to generate number problems. Go on shape hunts to find different shapes within your environment. Start learning the 2, 5 and 10 times tables together. Practise number bonds to 10/20. Write numbers correctly to 20, progressing to 50 and then 100. Practise adding and subtracting using a range of objects.

## English

To start the term we will be learning how to write in clear sentences and to build up our writing fluency. We will write about our summer holiday and about ourselves. We will be writing about familiar events in our daily lives. We will be focusing on the stories The Little Red Hen and The Three Little Pigs and linking our writing tasks closely to these books. We will be writing about the Harvest Time and the season of Autumn.

We will be composing and writing a sequence of sentences independently using phonic skills to help sound out words. We will be learning to use punctuation such as finger spaces, capital letters and full stops when writing sentences. We will be collecting lots of vocabulary and write short poems about the Autumn time and about fireworks.

### Phonics- Little Wandle

We will take part in our daily Little Wandle Phonics Sessions.

### Reading- Little Wandle

We will all read three times a week as part of our Little Wandle Group Reading sessions. We will learn to read new words, decode words using our phonics and learn how to read adding lots of expression and to answer comprehension questions about the book.

### What you can do to help:

Read 5 times a week with your child and talk about what they have read. Ask your child questions about their book. **Please remember to write a little comment in their yellow reading record book when they have read and sign your name.** Read a range of stories and talk about the different events, characters and what is happening in the story. Practise reading and spelling the words that are sent home weekly. (The spellings are taken from our Little Wandle scheme of work, which the children will be practising to spell during their phonics sessions as well.) Spellings will be tested every Thursday in the back of the children's homework books. Play games and write sentences with these words. Talk about the meaning of any new words the children come across.

## Science

**Everyday Materials**- We will distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials. Carry out different investigations using materials.

**Seasonal Changes** – We will be learning about the Autumn Time

## Chestnut Class – Year 1



## Music

In the start of the term our unit of work will be- **Hey You!** We will be focussing on Hip hop music styles and learning the differences between pulse, rhythm and pitch.

In the later part of the term our unit of work will be- **Rhythm in the way we walk and banana rap.** We will be listening to Reggae and hip hop music and learning to work on our listening and appraisal skills.

<p><b>Computing</b></p> <p>To start the term we will develop our understanding of technology and how it can help them in their everyday lives. We will become familiar with the different components of a computer by developing our keyboard and mouse skills. We will learn how to use technology responsibly as part of our online safety.</p> <p>In the later part of the term we will develop our understanding of a range of tools used for digital painting. We will use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.</p>	<p><b>Curriculum Overview</b></p> <p><b>Autumn Term 2023</b></p>	<p><b>PE</b></p> <p><b>Autumn 1</b> Wednesdays- Fundamental Skills – Throwing and Catching Fridays - Team Building and Games</p> <p><b>Autumn 2</b> Wednesdays – Fitness Fridays- Target Games</p>
<p><b>RE</b></p> <p>To start the term we will be learning how Christians and Hindu's celebrate God as a provider. We will learn about the Creation Story and who made the world. We will learn about Hinduism and the Hindu Creation story.</p> <p>In the later part of the term we will be learning about why Light is an important symbol for many religious believers. We will learn about the story Hanukkah and the Temple of Lights.</p>	<p><b>Geography</b></p> <p>To start the term we will be recognising familiar places in our local area. Recognise basic map symbols. Create our own maps of the local area. Use simple fieldwork skills to study the geography of the school. Make simple observations about the physical and human features that make Little Waltham special? Explain how to can make Little Waltham a better place for everyone to live and play and how we can work together as a Little Waltham community to make a difference?</p> <p><b>History</b></p> <p>In the later part of the term we will be explaining what we know about toys today. Explain how we can find out about the past. Describe features of different toys. Recognise old and new toys and use words relating to the passing of time. Place pictures of toys in chronological order on a timeline. In addition we will learn about Historical events including Remembrance Day and The Gunpowder Plot.</p>	<p><b>Art</b></p> <p><b>Marvellous Mondrian- Shape, line and colours.</b> <b>Artist Study Piet Mondrian.</b></p> <p>To start the term we will be learning how to use a pencil carefully to draw pictures of our faces. We will learn how to use paint and paintbrushes to add colour and paint to our portraits.</p> <p>We will learn how to mix colours. We will learn the names of the primary and secondary colours. We will create work in the similar style to the artist Piet Mondrian using shapes, lines and different colours.</p>
<p><b>PSHE</b></p> <p>To start the term we will be exploring how families can be different, the characteristics and impact of positive friendships, learning that issues can be overcome, how people show feelings differently, that stereotyping is unfair.</p> <p>In the later part of the term we will be exploring personal qualities, strategies to manage feelings, the impact of sleep and relaxation on wellbeing, the importance of hand washing and sun protection, identifying and dealing with allergic reactions and people in the community who keep us healthy.</p>		<p><b>DT</b></p> <p><b>Mondrian Inspired Houses</b></p> <p>In the later part of the term we will design and create our own Mondrian inspired houses using a range of materials.</p>
<p><b>Useful links:</b> MyMaths <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> Phonics <a href="http://www.Phonicsplay.co.uk">www.Phonicsplay.co.uk</a></p>		

<b>Day</b>	<b>Morning</b>	<b>Afternoon</b>
<b>Monday</b>		PE - led by a Sports Coach Little Wandle Reading Books to be given out. Shared Reading Book to be given out.
<b>Tuesday</b>		
<b>Wednesday</b>		
<b>Thursday</b>	Homework to be handed in. Spelling Test – (Recorded in back of homework books)	
<b>Friday</b>	Little Wandle Books collected in.	PE - led by a Sports Coach New homework and spellings given out. Library Books changed.
<b>Additional Information</b>	<ul style="list-style-type: none"> <li>• Please can you ensure that all jewellery is removed on PE days.</li> <li>• Please can all items of clothing be clearly named including PE kits, shoes, coats, hats, scarves and gloves.</li> <li>• Please can water bottles and snack pots be clearly named.</li> </ul>	