



LITTLE WALTHAM
C.E.V.A. Primary School

WEEKLY NEWS

Aspiring to inspire others towards excellence

Summer Term – Edition 18, 26TH May 2023

Good afternoon everyone!

We have had a fabulous final week at Little Waltham Primary School.

On Monday, Willow and Sycamore W class joined forces to make bird boxes and feeders for our school as part of the Wilderness Project in Geography. They also designed colourful information signposts with interesting facts about insects. It was fantastic to see the students gathering natural resources to build a Bug Hotel which has been built in our forest area of the school field. We are hoping that lots of interesting insects will enjoy visiting!

On Wednesday we were treated to a fantastic class assembly by Year 4. The assembly showcased the children's work this half term and included songs, acting and lots of amazing facts about Ancient Egypt. The children also showcased their sculpture work in Art and some very impressive Egyptian burial mask were on display. Well done to Year 4 for your hard work this half term.

Our football team played a friendly match against Great Leighs Primary School this week. In a very exciting game, the final score was 4-4. Well done to Harry and Adam for scoring the goals for Little Waltham and well done to all of our team for playing some excellent football and showing great resilience.

Finally, I would like to take the opportunity to wish Mrs Smith-Little and her family all the very best as she starts her maternity leave.

Have a lovely half term break.

Mr S Saunders
Headteacher

Pentecost

Ash & Chestnut Pictures



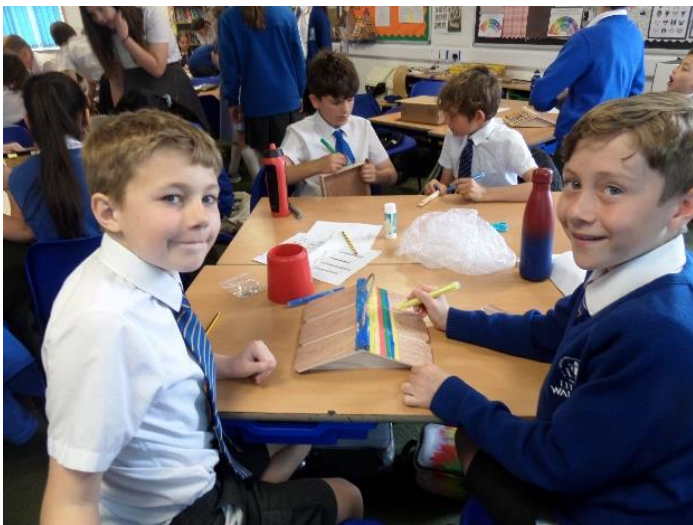
Wilderness Trust

Bug Hotels



Wilderness Trust

Bird Feeders





Today your child will be sent home with a sponsorship form as part of the ‘Sports for Schools’ incentive. On Friday 16th June we will be visited by Steve Frew, an amazing GB Gymnast who won a gold medal at the Commonwealth Games.

Steve will be working with the children to complete a fitness circuit consisting of 4 main exercises – and this is where your sponsorship is needed. The children are aware of the event and have been encouraged to practice the exercises over the half term break.

As well as taking part in the fitness challenge, Steve will also be talking to the children about his amazing career to date and answering any questions the children may have.

We would love your support with this event, and as always are grateful of any contribution you are able to make.

Please return your sponsorship forms (and money) by Monday 19th June.



STEVE FREW

GB Gymnast

GB GYMNAST STEVE FREW is visiting this school

Most important role model? My parents

What's your dream job? Dream job!

Top tip for life? Be all you can be! Anything is possible!

Greatest highlight? Winning my country's first ever gymnastics gold medal!

Greatest low? Not reaching my potential!

What are you most grateful for? Life. Being blessed with a talent. My parents!

Who would you like to meet? Myself when I was younger - to offer encouragement!

Steve Frew
Steve grew up in Scotland, in a small town where he started his gymnastics career – he was 5 years old when his mum enrolled him in a gymnastics class because he was such an energetic child. Steve's gymnastics career went on to last 23 years.

Steve has represented Great Britain at two World Championships and competed for Scotland at five Commonwealth Games. At the 2002 Commonwealth Games in Manchester, Steve created sporting history by winning his country's first Gymnastics Commonwealth Games Gold Medal.

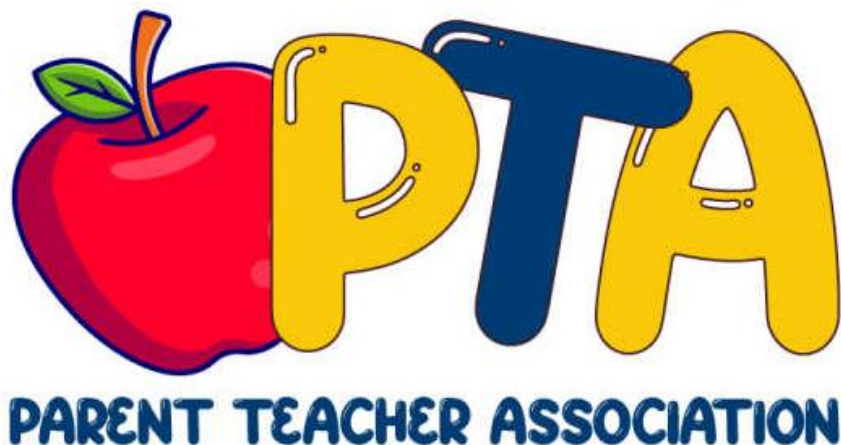
Some of Steve's achievements include:

- ★ 2006 Commonwealth Games, rings - Finalist
- ★ 2002 Commonwealth Games, rings - Gold
- ★ 1998 Commonwealth Games, rings
- ★ 1997 World Championships
- ★ 1994 Commonwealth Games, pommel horse and high bar- Finalist

on the **FRI 16 JUNE**

2.5 million kids inspired
SPORTS FOR SCHOOLS®
GB ATHLETES WHO INSPIRE KIDS

PTA Update



Friday 9TH June 'Non-Uniform Day/Donation Day'

The PTA are excited to be able to run a Summer Fete this year, however they need to your help in making it a success.

In return for a 'non-uniform' day they are looking for donations to use at the Summer Fete. Any of the items listed below (that are new and unopened) would be gratefully received;

- Sweets
- Chocolates
- Biscuits
- Wine
- Small gifts
- Toiletries

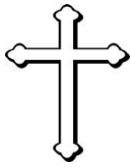
Friday 30TH June 'Teddy Donation Day'

As part of the Summer Fete the PTA are looking to run a 'teddy tombola' and are therefore looking for pre-loved teddy donations. Please ensure your teddy is clean and in good condition to be used as part of the stall.

BBQ Help – Summer Fete

The PTA need 'helpers' to run the BBQ at the Summer fete; if you are in a position to help and hold a level 2 hygiene certificate please could you leave your contact details with the school office.





This week's value is reverence.



Dear Creator God,

Help us to remember always that everyone is your creation and your child. Give us the patience to treat others with the consideration and deep respect that they deserve.

Amen

Therefore, since we are receiving a kingdom that cannot be shaken, let us be thankful, and so worship God acceptably with reverence and awe.' Hebrews 12:28

This Week's Big Question

Is it ever ok to take something without asking?

Chestnut

- No because they might need it - Freddie B
- Yes, because it's my sisters! - Reggie
- No, because it's not their toy - Florence
- No, because if they take their money they won't be able to pay for anything - Dakota
- Yes, because the toy might be old - Alanna
- Yes, because they might not actually need the toy anymore - Alice
- No, because you might get into trouble - Ivy
- No, because it might make them sad - Elson

Maple

- No, because they might not like it - Ivy
- No, because if you take someone's possessions, you might break them - Thalís

Oak

Sycamore B

- No and yes, it is better to ask permission as it might be dangerous – Anusha.
- It might be ok if it was an emergency – Tony
- No because you might not know how much that thing means to that person – Reuben
- Only if it was a life or death situation – Harrison



	Value Reverence	Super Skill Being enthusiastic	Catch me being good	Focus Writing	Other
Ash	Luca and Myla for always being respectful and looking after the equipment in our classroom.	Nancy-Maisie for always being enthusiastic in all that she does!	Darcie-Joan for excellent singing in Worship this week and great effort in PE.	Hugo for excellent letter formation.	
Chestnut	Ivy for always being polite and respectful to everyone in school.	Freddie B for enthusiastic participation in PE and Kickboxing Club.	Jeorgie for great listening and behaviour in Dance Club.	Reggie for great use of adjectives in your writing. Well done!	Ben for trying hard to reduce the size of his handwriting.
Elm	All of Elm class for being very enthusiastic to meet their new teacher and showing her lots of respect.		Sasha for always putting a smile on everyone's face. Louis for beautiful singing in worship.	Luke for a good information text on lighthouses	Edward for working hard to improve your handwriting – keep up this effort!
Maple	Lukas for always showing respect in the classroom and being ready to learn.	Rosetta for a fantastic attitude to learning all half term.		Amalie for some excellent storytelling.	William H for presenting his English work neatly.
Oak	Anna because you are always a thoughtful and respectful member of class.	Seth for great enthusiasm towards discussions and sharing ideas.	To all of Oak class for doing a fab job with the class assembly 😊	Mattie for trying hard to include all of the targeted features in your complaint letter.	Poppy for overall lovely presentation and working hard with your handwriting.
Sycamore B	Reuben was always being such a polite and respectful member of the class.	Tony for being enthusiastic towards his maths and making good progress with his arithmetic. Sonny for being enthusiastic and thoughtful and during our RE work.	Theo Toseland for excellent manners.	Theo for working hard on his writing this week applying the features his has been taught.	Tristan for great presentation in all his books.
Sycamore W	Lily for always being thoughtful and respectful to others	Aryan for always being enthusiastic to share ideas in lessons	Leo for excellent focus this week	Lolly for creative and exciting vocabulary choices in all writing	Nia for working hard to keep joined handwriting neat

Willow	Klay for always being kind to others and respectful.	Ethan for always being enthusiastic in lessons.	Lacie for working exceptionally hard in every subject this week.	Ruby for making lots of progress with descriptive writing.	Connie for working hard to ensure she has great presentation in all her books.
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Top Attendance – Oak 99%

Well done Oak who were our top attenders this week.



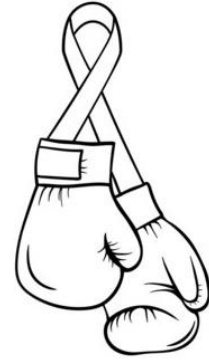
Kickboxing Achievements

25th May

Rafferty in Maple received the woodland belt for working hard.
Amelia in Chestnut were awarded stickers for excellent work.

19th May

Naomi in Elm received the forest belt for working hard.
Henry in Chestnut was awarded stickers sticker for excellent work.



House Points

Leighs 1721

Easter 1779

Rodings 1637

Chignals 1483

Dates for the diary

Non-Pupil Days

Monday 5th June 2023

Monday 4th September 2023

Tuesday 5th September 2023

Friday 20th October 2023

Wednesday 20th December 2023

Monday 3rd June 2024



TUESDAY 4TH JULY 9:15
WE HOPE YOU CAN JOIN US!

Friday 26 th May	Half Term
Tuesday 6 th June	Return from Half Term
Wed 7 th – Fri 9 th June	Yr6 Residential
Friday 9 th June	Non-uniform - PTA donation day
Monday 12 th June	Yr6 Leavers Service
Tuesday 13 th June	Yr6 Swimming PM
Thursday 15 th June	Class Photos
Thursday 15 th June	Yr6 Paramedic Visit
Friday 16 th June	GB Gymnast Steve Frew visit PM
Friday 16 th June	Father & Favourites Gift Shop
Tuesday 20 th June	Junior Music Festival – All Day
Tuesday 20 th June	Yr6 Swimming PM
Tuesday 27 th June	Yr6 Chelmer Transition Day
Tuesday 27 th June	Yr6 Swimming PM
Thursday 29 th June	2 Johns internet Safety – Evening
Friday 30 th June	Teddy Donation Day PTA
Tuesday 4 th July	Sports Day 9:15
Tuesday 4 th July	Yr6 Swimming PM
Friday 7 th July	Yr6 Beaulieu Park School Transition Day
Saturday 8 th July	Summer Fete 12-4pm
Monday 10 th July	Whole School Arts Workshop
Tuesday 11 th July	Yr6 Swimming PM
Tuesday 17 th July	Whole School Dance Workshop
Tuesday 18 th July	Yr6 Swimming PM
Tuesday 18 th July	Yr6 Bible Service with Rev Dan AM
Friday 21 st July	Last day of Term

Little Waltham Online Safety Corner

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about **INFLUENCERS**

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.

Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.

SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.

SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.

PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.

Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experiences of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



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#WakeUpWednesday

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