



**LITTLE WALTHAM**  
C.E.V.A. Primary School

# WEEKLY NEWS

*Aspiring to inspire others towards excellence*

Summer Term – Edition 17, 19<sup>TH</sup> May 2023

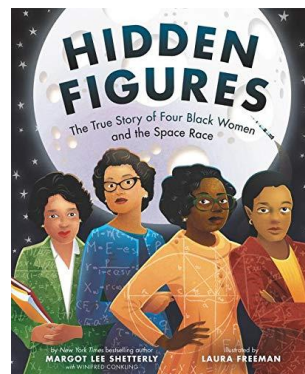
Good afternoon everyone.

The first part of the Summer term has certainly flown by as we look forward to our final week of this half term. This week, our Year 2 pupils completed their end of Key Stage assessments (SATs). We are really proud of all of our pupils' efforts as they showed determination, perseverance and maturity throughout this week. We are really proud of all of the pupils! I would also like to say a special thank you to all of the parents in Year 2 and Mrs Smith-Little and Mrs Ho for supporting all the children's achievements this term.

We are delighted to welcome Miss Tarr to our staff as a new sports coach within the school. Miss Tarr has already introduced some fantastic lunchtime clubs with our Reception and Year 1 pupils and will be supporting the delivery of PE lessons and after school clubs next half term.

On Wednesday afternoon we were treated to a fabulous class assembly by Year 3 on The Titanic. The pupils shared their knowledge and expertise from this half term explaining interesting facts about the Titanic; discussing backgrounds of some of the Titanic's famous passengers and the Titanic's link to Marconi. It was great to see the pupils speak confidently, showcase their artwork and computing powerpoints and deliver many interesting facts to the pupils in the school and parents. Thank you to all the parents who attended this class assembly and to Mr Tilsley for organising the assembly.

Worship on Monday morning focused on inspirational women. Using the book – Hidden Figures – we discussed the importance of female role models nowadays and in the past and how four women overcame the impossible to help send the United States into space for the very first time. We discussed and debated how their work did not just change their own lives but the face of air and space travel forever.



It has been great to spend time in lessons this week. Year 4 pupils were passionately debating points against wind farms and building arguments with evidence. The pupils within this class have also produced some fantastic artwork throughout this half term. After studying Egyptian burial masks – they took on the role to design and innovate the design of the burial mask for the pharaoh. Some amazing and imaginative designs and efforts!



It was also great to see Year 6 outside in the sunshine being paleontologists – carefully revealing the fossils they had created within their Science lessons.



Lastly, it is exciting to see the development in our Reception classroom and the new resources that our pupils can now enjoy as part of the continuous provision. This will support their critical thinking, creativity, independence and team work skills. Thank you to Mrs Wells and Miss Connett for organising and developing the new learning environment.

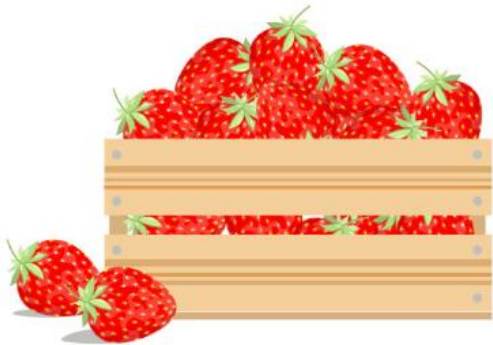


I hope everyone has a superb weekend.

Mr S Saunders  
Headteacher

# Gardening Fun

## Strawberry Plants



# Willow Class

## Den Building



A massive *'thank you'* to everyone who purchased something from our Amazon *'Den Building'* wish list, we were blown away by the response and extremely grateful for your support. As you can see the children are loving the new equipment, and that's all thanks to you.





**This week's value is trust.**



Dear God,  
Please help us to know who to trust and help us to be  
truthful and trustworthy ourselves.  
Amen

*I will say of the LORD, 'He is my refuge and my fortress, my God, in whom I trust.'* **Psalm 91:2**

## This Week's Big Question

**Do you think everyone should have the same things?**



### **Chestnut**

Yes, so they don't have to take your toys like my sister sometimes does - Reggie  
No because everybody has different things - Freddie T  
No, because they would get mixed up! - Elson and Angelica  
No, because they would get muddled if they had the same thing - Alanna  
No, because everyone is different – Freddie B  
Yes, because when they have the same things its sharing! - Esmee

### **Maple**

No, some people don't like the same thing. Rebekah  
No, you wouldn't be unique or different. Amalie  
No because someone might have something you don't need. Lewis  
Yes and no because it's okay to be different or have a different opinion. Rhian

### **Oak**

No because if everyone has different things, they can share – Anna  
Yes, so that everyone can be equal – Amelia  
No because then everyone would be the same – George  
No because if everyone had the same things it would be boring and people who work hard should have more than people who don't - Hugo

### **Sycamore B**

No because then it would be boring and everything would be the same – Anusha Yes because then no one would be jealous but no because everything would be boring and the same – Mattie  
No because if you work hard for your money you should have more things – Effie  
No because if everyone had the same things nothing would be special – Iris

### **Sycamore W**

Yes, because if everyone is a millionaire then everyone would be fine in life! Bradley  
No, because if you were a millionaire and you worked really hard to earn that money, it would be unfair that other people had done less and still got the same reward – Joseph  
Yes and no, because if everyone has the same things then they won't feel a sense of achievement or special about anything. There will be nothing to be proud of and people might think 'why bother'? But good because it could be fairer – Nia.

	<b>Value Trust</b>	<b>Super Skill Aiming High</b>	<b>Catch me being good</b>	<b>Focus Writing</b>	<b>Other</b>
<b>Ash</b>	Julia for being a trustworthy member of Ash Class.	Charlie S. for aiming high in phonics.	Charlie M. for being extra helpful this week!	Jessica for superb independent writing about farm animals.	
<b>Chestnut</b>	Alanna for being a kind and trustworthy member of Chestnut Class.	Freddie T for aiming high with your writing and including lots of time connectives. Well done!	Freya for persevering in our sessions this week.	Teddy for working hard with all writing tasks and remembering to include lots of adjectives.	Lilly for working hard on your handwriting and presentation.
<b>Elm</b>	Archie for being a trustworthy and reliable member of the class	All of Elm class for trying your best in our SATs this week – well done! 😊	Cole – you have really impressed Mr Saunders with your attitude and behaviour in class this week		Joshua T for an excellent piece of artwork created on the computer using the brush tools
<b>Maple</b>	Joe because I can always trust you to help out in the classroom without any fuss.	Claudia for some excellent time work in mathematics.	Maple class for a great effort in our class assembly.	Lewis for an excellent piece of descriptive writing.	Jake B.
<b>Oak</b>	Saba because you can always be trusted to do the right thing and make the right choices.	Henry F for aiming high with ambitious vocabulary choices.	Shivansh for confident, clear delivery of his part during class assembly practice.	Hugo for your use of fantastic formal language to improve sentences.	Izzy for all round lovely presentation.
<b>Sycamore B</b>	Rhys for always being a super trustworthy member of the class showing good attitude and respect to others.	Marshall for aiming high with his reading and trying really hard.	Luke for being encouraging to his peers this week.	Mattie for a really good start to her story, thinking carefully about sentence structure and engaging the reader.	Summer for presenting all your work beautifully.
<b>Sycamore W</b>	Bradley for always working hard and being a trustworthy member of the class	Blake for always aiming high and trying his best in all lessons	Joseph M for being a kind and supportive friend when working with others in the class	Leo for persevering in English this week when planning your story	Gracie Rose for always taking her time with presentation
<b>Willow</b>	Bella for always being a trustworthy member of the class.	Isaac for aiming high with writing this week.		Ruby for persevering and working hard when writing a short narrative this week.	Gabe for excellent progress with his presentation.

## Top Attendance – Chestnut 98%

Well done Chestnut who were our top attenders this week.



## Kickboxing Achievements

12th May

Esmie in Oak received the woodland belt for working hard.

Teddy in Chestnut and Gentilia in Elm were awarded stickers for excellent work.

Thursday 18th May

Louis in Elm received the forest belt for really concentrating and working hard.

Sosa in Maple was awarded stickers sticker for excellent work.

## House Points

**Leighs 1721**

**Easter 1538**

**Rodings 1391**

**Chignals 1278**

## Dates for the diary

### **Non-Pupil Days**

Monday 5<sup>th</sup> June 2023

Monday 4<sup>th</sup> September 2023

Tuesday 5<sup>th</sup> September 2023

Friday 20<sup>th</sup> October 2023

Wednesday 20<sup>th</sup> December 2023

Monday 3<sup>rd</sup> June 2024

Friday 19 <sup>th</sup> May	Junior Music Festival Rehearsal - choir
Friday 26 <sup>th</sup> May	Half Term
Tuesday 6 <sup>th</sup> June	Return from Half Term
Wed 7 <sup>th</sup> – Fri 9 <sup>th</sup> June	Yr6 Residential
Friday 9 <sup>th</sup> June	Non-uniform - PTA donation day
Monday 12 <sup>th</sup> June	Yr6 Leavers Service
Tuesday 13 <sup>th</sup> June	Yr6 Swimming PM
Thursday 15 <sup>th</sup> June	Class Photos
Thursday 15 <sup>th</sup> June	Yr6 Paramedic Visit
Tuesday 20 <sup>th</sup> June	Junior Music Festival – All Day
Tuesday 20 <sup>th</sup> June	Yr6 Swimming PM
Tuesday 27 <sup>th</sup> June	Yr6 Chelmer Transition Day
Tuesday 27 <sup>th</sup> June	Yr6 Swimming PM
Thursday 29 <sup>th</sup> June	2 Johns internet Safety – time tbc
Tuesday 4 <sup>th</sup> July	Yr6 Swimming PM
Friday 7 <sup>th</sup> July	Yr6 Beaulieu Park School Transition Day
Saturday 8 <sup>th</sup> July	Summer Fete 12-4pm
Tuesday 11 <sup>th</sup> July	Yr6 Swimming PM
Tuesday 18 <sup>th</sup> July	Yr6 Swimming PM
Tuesday 18 <sup>th</sup> July	Yr6 Bible Service with Rev Dan
Friday 21 <sup>st</sup> July	Last day of Term



# Little Waltham Online Safety Corner

Children's use of the internet is becoming more mobile and interactive offering young people more opportunities to interact and meet new people, so it's never been more important to make sure you are helping your child stay safe in the digital world.



**15 hours  
a week**

Children's internet use has reached record highs, 5-15 year olds spend 15 hours a week online



The number of children with a social media profile doubles between the age of 10 and 11. 43% of 11 year olds have a social profile



44% of 5-15 year olds have their own tablet and together with smartphones are the most popular for going online.

## Get in control of parental controls



If using a smartphone, check content lock is set



Set parental controls on your home broadband



Control app downloads and purchases



Make the games console safe and secure



Use safety mode on YouTube and Google



If using social networks, check privacy settings

Go to [internetmatters.org/controls](https://internetmatters.org/controls) for step-by-step guides

## Managing privacy settings on apps

11-15 year olds use on average 5 different websites and apps to communicate with friends at home, the most popular being Instagram (60%).



Whatsapp



Snapchat



Instagram



YouTube

If your child is using these networking sites and respective apps, get up to speed on how they can manage their privacy settings with our "How to guides".

Go to [internetmatters.org/back-to-school](https://internetmatters.org/back-to-school) to download our "How to guides".



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Dear Colleague,

**We are updating the way our Communication Stations are accessed**

Thank you for your support in signposting families to our Communication Stations. We have gathered feedback from parents and settings of children who have been brought to Communication Stations and based on this feedback we are making some changes.

**From June 2023, parents/carers will be able to call our service on the day for a same-day appointment.** Families will register their child over the phone and will then be given a booked appointment for the same day. Please ask them to have their child's NHS number ready.

These clinics are for children aged 2 to the end of their reception year at school. They must have a Mid-Essex GP and there should be concerns about their speech, language or communication development. The child should not already be on a therapy waiting list.

Instead of completing a referral form, please signpost families to call the service on the day of their preferred clinic to register for a Communication Station appointment. Up-to-date information of Communication Station dates, times and locations is available on our website:

<https://providechildrenandfamilyservices.co.uk/services/childrens-speech-language-therapy/>

Professionals who have specific concerns about a particular child regarding attendance, for example due to safeguarding concerns, or for those that need an interpreter, will still require a referral form to be sent to our Care Co-Ordination Centre so that we can arrange a booked appointment outside of the booking line.

**Children in school or those with complex needs and/or feeding difficulties** will still need to be referred, as is current practice, to the Care Co-Ordination Centre. Further information can be found on our website.

Thank you for your support.

Yours sincerely,

Provide Children's Speech and Language Therapy

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