

# COVID catch-up premium report

## COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	214	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,720 based on 209 pupils at the time of Census data	Amount received so far	£9,760

## STRATEGY STATEMENT

The Priorities are based on information gained during the lockdown and upon pupils return to school.

- These have been informed by assessment and staff feedback
- Feedback from parents and carers
- Class forum discussions
- A full focus on recovery – academic achievement and wellbeing

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Children working below the expected level in Maths
B	Children working below the expected level in English
C	Children with speech and language difficulties

### ADDITIONAL BARRIERS

#### External barriers:

D	Low attendance
E	Parental engagement
F	

## Planned expenditure for current academic year

September 2020 to July 2021 – All funds have been allocated or spent

Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Breakdown of costs.	Staff lead	When will you review this?
Continued sharing of good practice among colleagues, both in school and our wider partnerships	Colleagues have access to the most recent support for teaching and learning which benefits pupil learning	The strength of our partnership working has been recognized in our Ofsted report, confidence in teaching and self-evaluation is evident across all roles.	As part of our PMR and SDP cycle	£0	SLT	Termly
Resources to support the identification of gaps in knowledge – specific to COVID	Pupils' needs are identified quickly and planning is accurately focused.	Accurate teacher assessment is highly effective and vital for providing high quality teaching for all.	Regular discussion with CT, SENCO, Wellbeing Lead and other colleagues.	£200	SLT	Termly
	Total budgeted cost:					£200
	Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Breakdown of costs.	Staff lead	When will you review this?
Additional classroom support staff across all Year groups	Areas of need, both wellbeing and academic, are identified quickly and supported swiftly.	Early intervention is proven to be highly effective in supporting pupils' learning. Pupils thrive more readily if they are learning as part of their class rather than withdrawn. COVID restrictions also present challenges in providing effective and appropriate locations for group work outside of the 'bubble' and the need to avoid adults crossing bubbles.	Regular discussion with CT, SENCO, Wellbeing Lead and other colleagues.	£15,175 – (£5,058 per term)	SLT	Termly

Additional study books for Year 6	To support consolidation of their knowledge and understanding in Maths and English	Our Year 6 pupils look forward to the transition to secondary school and the 'formal' books for homework support this rite of passage. Equally they are a useful tool for identifying gaps.	Discussion with CT and supporting colleagues	£300	SLT	Termly
Additional Phonics resources	To support R, Y1 and Y2 with recovery in their phonics knowledge and understanding	Our youngest pupils have not had the same level of professional support in their phonics learning. It is important to provide them with additional opportunities to recover any lost ground.	Discussion with CT and supporting colleagues	£343	SLT	Termly
					Total budgeted cost:	£15,818
Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Breakdown of costs.	Staff lead	When will you review this?
Purchase of outdoor equipment to support pupils in positive interactions at break times	Pupils wellbeing is enhanced through positive play and interactions	During lockdown pupils were isolated and, for some, relationships and collaboration are more difficult to re-establish.	Review of break time and lunchtime behaviours.	£246.18	SLT	Ongoing
Additional reading resources on PurpleMash	Pupils have continued access to written texts and the opportunity to demonstrate understanding.	During lockdown pupils did not have ready access to reading materials this additional resource enabled CT to provide pupils with well-structured opportunities to read and interrogate text types. These can also be accessed for future remote learning and homework tasks.	Review of pupil engagement and accurate responses.	£930	SLT	Termly

TT Rockstars	Pupils regain confidence and fluency in times tables	Pupils have shown a reduced fluidity and confidence in recall which is vital for them to master other mathematical skills and concepts.		£136	SLT	Termly
						Total budgeted cost: £1,312.18

#### ADDITIONAL INFORMATION

The school has identified the needs of pupils throughout the period of this pandemic; through all transition periods, first lockdown and school closure, partial return to school, full return to school, second lockdown and school closure, full return to school. It has sought to put appropriate support measures in place and those identified here are as a result of gathering information across a range of sources and strategies. The school has committed additional funds over and above that of the catch up funding and will continue to do so where and when a need is identified, deploying the most effective and appropriate resource or strategy it considers.